

2026-27

PROSPECTUS



**Ananda
Chandra
College**



**আনন্দ
চন্দ্র
কলেজ**

.....

স্থাপিতঃ ১৯৪২

জলপাইগুড়ি

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Principal's Message



“Education is not the filling of a pail, but the lightening of a fire.”

W.B. Yeats

It is so true that education is the manifestation and the most cherished possession of a person that drives him towards enlightenment from the confines of ignorance and darkness. The quintessential role of education is to enkindle/ ignite the spark of knowledge with rational, righteous and scientific thoughts in a human being which eventually leads him to perfection. Education also plays a pivotal role in ameliorating the living standards of a nation and its demography. If education acts as the driving force for both individual and collective enlightenment, its institutions serve the purpose of the body to its soul. With such visionary zeal, Ananda Chandra College began its journey in 1942 and has been constantly thriving so well to have claimed as one of the premier institutions in entire North Bengal, thanks to the people involved in academic and non-academic space for showing their perseverance and dedication to make the college a centre for excellence.

Situated in the northern fringes of the state of West Bengal with economically backward, marginalised, deprived sections; the people mainly belong to SC and ST communities from the tea land residing in the cultural periphery, Ananda Chandra College has accepted the challenge and responded equally to create a democratic space of opportunity, equity and dignity among the students. I take delight in the academic success of our students. Over the years our college has produced many individuals who are highly acclaimed both in the country and abroad.

This college has been long associated in the collective memory of Jalpaiguri not only for its academic excellence but also for imparting holistic education to the students by emphasising the ecological, physical, social, moral values and life skills for self-development. To meet the ever-rising expectation of the students, parents and society at large we are committed to strive even harder. A wide array of services such as cadets of NCC Battalions, NSS Units, Physical Education, Games and Sports, Career Counselling Cell, Anti-Ragging Squad, Women's Cells for Women empowerment, Grievance Redressal Cell, Student Aid Funds and many more have been introduced for the multi-faceted developments of our students. The constant guidance and encouragement of the Governing Body advocate for successful implementation of the vision and mission of the

College with a systematic approach, commitment and dedication by the faculty and non-teaching staff, cooperation of parents and the hard work of students, together have branded the college as an esteemed and academically rich institute. Even in this Covid-19 pandemic, we are taking recourse to various online and digital spaces to make the teaching-learning process more engaging.

Finally, it can be said that the introduction of the college prospectus is always emblematic of setting the road map for a progressive futuristic outlook aiming at a quality education. It also includes detailed information of courses offered, fee structure, general rules and eligibility criteria, and so on. So, all should read this document carefully once you join here. Being the principal, I heartily welcome you all to this prestigious institution.

Last but not least I express my sincere gratitude and appreciation to all the members of the Prospectus Committee who have completed the task in a very short time with their hard work.

The journey towards excellence continues...

Wishing you the very best

Dr. Debashis Das

Principal,
Ananda Chandra College,
Jalpaiguri

Journey of Ananda Chandra College

The foundation of 'Ananda Chandra College' was laid in 1942. It was the year with the turmoil of the Second World War and the Quit India Movement. Late Debendra Kumar Chandra and Late Tarani Mohan Chakraborty were the heart and soul behind this endeavour. The financial magnanimity of Late Nalini Kanta Rahut helped to fulfil this. Yet, the dream did not come true without hurdles. Calcutta University granted the affiliation in May 1942 to start I.A. (Intermediate in Arts) in seven subjects and I. Sc. (Intermediate in Science) in Mathematics. The classes began on the 1st day of October 1942 with 62 students in a small building. The building was on land donated by the Rahut family in the Race Course area. Undergraduate courses started in the college from 1945-46 session.



Late Ananda Chandra Rahut

On 7th June 1956, the then Governor of the State of West Bengal, Honourable Late Dr H.C. Mukherjee laid the first stone of the new building of the college at the present location. The college shifted to its new premises in July 1959. The college came under the Government Sponsored Scheme from session 1956-57. It received recognition by the University Grants Commission under category 2(f) and 12(B) of the UGC Act in April 1956. It secured us the eligibility for getting generous financial help. After being affiliated with Calcutta University for a long twenty years, it got affiliated with the newly established University of North Bengal in 1962. After incessant perseverance, dedication and hard work by the Principals, teaching staff, administrative staff and the students alike, the college secured B++ Accreditation (First Cycle) by National Assessment and Accreditation Council (NAAC) on 16.09.2004.



Dr, H.C. Mukherjee, Governor of West Bengal going to lay the Foundation Stone of the college accompanied by I.B. Majumdar, Principal; Kamini Kanta Rahut, Secretary; and B.R. Ghosh, Vice-President

This college accommodates nearly four thousand students. It is running 20 academic departments, comprising 9 Science subjects and 11 Humanities and Social Sciences. Besides, it also offers self-financed courses in Microbiology (B.Sc.), Mass Communication & Journalism (B.A.) and Bengali (PG). The college also has study centres of Netaji Subhas Open University (NSOU) and Burdwan University (Distance Education Mode). These cater to those students who cannot get admission in the regular courses.

One cannot forget the contributions of the non-teaching staff and the ministerial staff of the college in its uplift. They have proved themselves to be the backbone and vital support for enriching the intellectual excellence of the college. The success of the college mentioned above is our strength despite certain infrastructural and personnel limitations. Despite this, we have ample opportunities to improve upon it.

Finally, we remember and dedicate this effort to all those who were once a part of this college but are no more with us. May all their souls rest in peace.

Courses of Studies

Ananda Chandra College is a co-educational institution and runs B.A. & B.Sc. 4-year Undergraduate Program (FYUGP) with Single Major Single Minor Courses and Three Discipline Specific (Multidisciplinary) Courses under the New Curriculum and Credit Framework (NCCF) 2024. It also offers a self-financing P.G. Course in Bengali.

“Undergraduate Course of Study” means

- i. A Certificate after completing 1 year (2 Semesters) of study in the chosen field.
- ii. A Diploma after 2 years (4 Semesters) of study in the chosen field.
- iii. A Bachelor Degree after 3 years (6 Semesters) Program of study in the chosen field.
- iv. A Bachelor Degree (with Honours/Honours with Research) after 4 year (8 Semesters)

A student will have to study the following Courses in FYUGP.:

1. One/two discipline specific core courses to be termed as Major courses.
2. Courses on a single subject to be termed as Minor courses.
3. Ability Enhancement Courses – one Compulsory (a Language Core Course in English) and one to be chosen from one of the following: Alternative English or a Modern Indian Language (M.I.L.) chosen from the pool of subjects
4. Interdisciplinary Courses (IDC) Courses – three in total
5. Value Added Courses (Environmental Education and one other course to be chosen from a pool of subjects)
6. Skill Enhancement Courses (three each from Major courses). These courses (three in number) may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and laboratory/hands-on training/field work.
7. Internship: A student will also have to undergo internship once either at the end of 2nd semester or at the end of 4th semester during Summer Vacations
8. Practicals/ Tutorials (One each with every Major & Minor courses): Practical means laboratory or field exercises in which a student has to do experiments or other practical work of two hour duration. Tutorial means special instructions based on lectures.

Availability of Seats*

Single Major Single Minor B.Sc. Courses

Major subjects	UR	SC	ST	OBC	EWS	Total
Physics	22 (1)	9	2	3	4	40
Chemistry	22 (1)	9	2	3	4	40
Mathematics	27 (1)	11 (1)	3	3	5	49
Computer Science	22 (1)	9	2	3	4	40
Botany	17 (1)	7	2	2	3	31
Zoology	17 (1)	7	2	2	3	31
Physiology	17 (1)	7	2	2	3	31
Microbiology	22 (1)	9	2	3	4	40
Economics	20 (1)	8	2	3	4	37

Single Major Single Minor B.A. Courses

Major Subjects	UR	SC	ST	OBC	EWS	Total
Bengali	76 (4)	30 (2)	8	10 (1)	14 (1)	138
English	76 (4)	30 (2)	8	10 (1)	14 (1)	138
History	76 (4)	30 (2)	8	10 (1)	14 (1)	138
Political Science	76 (4)	30 (2)	8	10 (1)	14 (1)	138
Economics	17 (1)	7	2	2	3	31
Geography	27 (1)	11 (1)	3	3	5	49
Sanskrit	54 (3)	22 (1)	6	7	10 (1)	99
Philosophy	32 (2)	13 (1)	3	4	6	58
Education	31 (2)	12 (1)	3	4	6	56
Sociology	31 (2)	12 (1)	3	4	6	56

Three Discipline Specific (Multidisciplinary) Courses

Course	UR	SC	ST	OBC	EWS	Total
B.A.	1117 (56)	447 (22)	122 (6)	142 (7)	203 (10)	2031
B.Sc. (Pure)	98 (5)	39 (2)	11 (1)	12 (1)	18 (1)	178
B.Sc. (Bio)	53 (3)	21 (1)	6	7	10 (1)	97

* subject to change according to Govt. regulations

Note: 5% of seats allotted to each category shall be reserved for PWD candidates as per Govt. regulation. Figures in the parentheses above represent the number of seats reserved for PWD candidates in the respective category.

Structure for Single Major Single Minor (SMSM) B.A./B.Sc. Courses

Academic Year	Semester	Major (4 Credit)	Minor (4 Credit)	IDC (3 Credit)	SEC (3 Credit)	AEC (4 Credit)	VAC (4 Credit)	Total Credit
1 st Year	Semester-1 (July-Dec)	Paper-1 Paper-2	Paper-1		SEC-1		VAC-1 (ENVS)	19
	Semester-2 (Jan-June)	Paper-3 Paper-4	Paper-2	IDC-1	SEC-2	AEC-1 (Comp. Eng.)		22
						Internship 2 Credit *		
2 nd Year	Semester-3 (July-Dec)	Paper-5 Paper-6	Paper-3	IDC-2	SEC -3	AEC-2 (MIL)		22
	Semester-4 (Jan-June)	Paper-7 Paper-8	Paper-4	IDC-3			VAC-2 (UI)	19
						Internship 2 Credit *		
3 rd Year	Semester-5 (July-Dec)	Paper-9 Paper-10 Paper-11 Paper-12	Paper-5					20
	Semester-6 (Jan-June)	Paper-13 Paper-14 Paper-15 Paper-16	Paper-6					20
4 th Year	Semester-7 (July-Dec)	Paper-17 Paper-18 Paper-19	Paper-7					16
	Semester-8 (Jan-June)	Paper-20 Paper-21 Paper-22 Paper-23	Paper-8		Research/ Project/ Dissertation (For Honours with Research)			20
						Total		160

* Students have the option to complete their internship at the end of 2nd semester or 4th semester during the summer vacations.

Structure for Three Discipline Specific (Multidisciplinary) Courses

Academic Year	Semester	Major DSC-1 (4 Credit)	Major DSC-2 (4 Credit)	Minor	IDC	SEC	AEC	VAC	Total Credit
1 st Year	Semester-1 (July-Dec)	Paper-1	Paper-1	Paper-1		SEC-1		VAC-1 (UI)	19
	Semester-2 (Jan-June)	Paper-2	Paper-2	Paper-2	IDC-1	SEC-2	AEC-1 (MIL)		22
							Internship 2 Credit *		
2 nd Year	Semester-3 (July-Dec)	Paper-3	Paper-3	Paper-3	IDC-2	SEC -3	AEC-2 (Comp. Eng.)		22
	Semester-4 (Jan-June)	Paper-4	Paper-4	Paper-4	IDC-3			VAC-2 (ENVS)	19
							Internship 2 Credit *		
3 rd Year	Semester-5 (July-Dec)	Paper-5 Paper-6	Paper-5 Paper-6	Paper-5					20
	Semester-6 (Jan-June)	Paper-7 Paper-8	Paper-7 Paper-8	Paper-6					20
4 th Year	Semester-7 (July-Dec)	Paper-12		Paper-7					16
		Paper-9	Paper-9						
	Semester-8 (Jan-June)	Paper-10 Paper-11	Paper-10 Paper-11	Paper-8		Research/ Project/ Dissertation (For Honours with Research)			20
							Total		160

* Students have the option to complete their internship at the end of 2nd semester or 4th semester during the summer vacations.

Evaluation, Credit, & Attendance

1. Each Major, DSC and Minor Paper consists of 80 marks each. The marks calculation of Laboratory based Papers are:

Theory=60; Practical=20.

The marks calculation of Non- Laboratory based subjects are:

Theory=60; Tutorials=20.

2. Each AEC paper will be of 80 marks each (Theory=60; Tutorials=20).
3. Each IDC paper will be of 60 marks each (Theory=40; Tutorials=20).
4. Each VAC paper will be 80 marks each (Theory=60; Tutorials=20).
5. Each SEC paper will be of 60 marks each. These will be based on theory and laboratory/ field work/ industry visit etc. (Theory=40; Practical=20).
6. Internship/ Apprenticeship will be of 2 credits.
7. Tutorials – Students should complete requisite tutorials before appearing at the respective semester examination and the marks obtained will be carried over in case students fail to pass the course(s). All the internal continuous evaluations shall be conducted by the teachers of the department. It has to be on the basis of Term Papers, Reports, Seminars Presentations, Class Tests, Field Work or any combination thereof spread over the entire period of study. There will be no scope of reappearing in the internal assessment examination for improvement of marks. Marks awarded in internal assessment will be credited to a candidate's performance in subsequent chances.
8. Attendance – A student to be eligible for appearing at any Semesters of the UNDERGRADUATE Examination must attend minimum 75% attendance of lectures delivered and complete all tutorials/practical classes.
9. To secure a qualifying grade in a Course/Semester, a student has to secure an aggregate of 40% marks including Theory and Tutorial/Practical taken together. If a student fails to secure the qualifying marks in a particular paper, he/she/transgender will have to appear for the Theory component of that paper in the corresponding semester.
10. To qualify in a Practical-based course, an examinee is to appear in the Theoretical as well as the Practical portion of the examination. If a student fails to appear in any of the portions the student will have to appear in that portion in the next corresponding semester. Similarly, a student has to secure an aggregate of 40% marks including Theory and Practical taken together. In case of failure to secure qualifying marks, the student will have to appear for the Theory component in the corresponding semester.
11. If a student secures qualifying grade in all courses, he/she/transgender will be declared to have qualified the said semester and the result will be shown as Q. However, if a student fails to secure qualifying grade in a particular course/paper his/her/transgender result of the concerned semester end examination will be declared SNC (Semester Not Cleared). Marks obtained in the tutorials/practical will be clubbed with marks obtained in the semester end examination before awarding the grade. If a student fails to secure a pass grade in a particular Course, he/she/transgender will have to appear in that course/paper only. The tutorial marks will be retained for next examination(s) with valid chances.
12. If a student fails to secure qualifying (pass) marks in one paper or more in a particular semester examination his/her/transgender result of semester examination will be declared as 'SNC' (i.e., SemesterNotCleared). The result of the 6th semester examination will be kept withheld unless a student clears all the five semesters within the stipulated span of five years. He/she/transgender

would be declared to have passed the 3-year Bachelor's Degree in a discipline in the year in which he/she/transgender clears his/her six semesters. The result of 8th semester examination (Honours/Honours with Research) will be kept withheld unless a student clears the 4th year (7th & 8th semesters) within the stipulated span of seven years. He/she/transgender would be declared to have passed the 4-year Bachelor's Degree (Honours/Honours with Research) in a discipline in the year in which he/she/transgender clears his/ her / transgender 8th semester

13. A student will be promoted to the Fifth Semester only if he/she/transgender has cleared all the papers in the first and second semesters. However, a student will get a maximum of three chances for the purpose. A student will get a maximum of 3 chances each to clear the semester end examinations. However, a student who exhausts all the 3 chances to clear Semesters I/II/III/IV will get only 2 chances to clear Semester V/VI and subsequently one chance to clear Semester VII/VIII. A student has to clear all the six semesters to be promoted to the seventh semester and after completion of the eighth semester will be declared passed with Honours/Honours with Research. **A student who fails to fill up the examination form will be allowed to take admission in the next semester with special permission from the Head of the Institution within a period of 45 days from commencement of classes of the new semester. However, this provision of progression will be applicable only till Semester IV.**
14. **If a newly admitted student to the 1st Semester remains absent for more than 15 days continuously without any intimation, his/her admission will stand cancelled.**
15. The college adheres to the rules and regulations published by University of North Bengal from time to time. **The students should consult the latest FYUGP regulations by University of North Bengal for details.**

Course Combinations

A candidate while selecting subjects must strictly adhere to the following rules:

B.Sc. Single Major Single Minor Course

A) Students need to select **ONE** Major subject and **ONE** minor subject from the provided options.

Sl. No.	Major	Minor
1	Mathematics	Physics / Chemistry / Computer Sc.
2	Physics	Mathematics / Chemistry / Computer Sc.
3	Chemistry	Physics / Mathematics
4	Computer Science	Mathematics / Physics
5	Botany	Chemistry / Zoology
6	Microbiology	Chemistry / Botany
7	Physiology	Chemistry / Zoology / Botany
8	Zoology	Chemistry / Botany / Physiology
9	Economics	Mathematics
10	Geography	Economics

B) Students need to select **THREE** Interdisciplinary courses (IDC) as given below (Listed courses are indicative only and may be subjected to change in future):

Sl.	Groups	IDC-1 (Choose any one)	IDC-2 (Choose any one)	IDC-3 (Choose any one)
1	Earth Sciences	Climatology	Introduction to Himalayan Studies	Remote Sensing
2	Physical Sciences	Chemistry in Daily Life	Physics In Daily Life	Introduction to Basic Astronomy
3	Life Sciences 1	Conservation Biology	Basic Bioinformatics	Pharmacology and Medicinal Plants
4	Life Sciences 2	Basic Microbiology	Environmental Microbiology	Dairy Microbiology
5	Mathematical Sciences	Mathematics in Daily Life	Statistics in Daily Life	Basic Algebra
6	Information and Communication Technology	Fundamentals of ICT	Introduction to Web Technology	Open Educational Resources & E-Learning
7	Social Sciences 1	Basics of Economics	Indian Economy	Micro Finance and Financial Inclusions
8	Social Sciences 2	Public Administration	Human Rights	International Relations
9	Social Sciences 3	Behavioural Science	Ethical Values	Yoga Education
10	Social Sciences 4	Great Indian Educators	Mental Health and Hygiene	Guidance & Counseling
11	Social Sciences 5	Social Work	Rural Studies	Gender Studies
12	NCC	NCC organization, National Integration, Personality development and Leadership	Indian Army, Health & Hygiene, Environmental Awareness	Disaster Management, SSCD, JDFS & Weapon Training

*A student shall not be able to pursue interdisciplinary courses same as his/her Major/Minor at UG level and if studied at HS level.

C) Students need to select **THREE** Skill Enhancement courses (SEC) as given below (Listed courses are indicative only and may be subjected to change in future):

Sl.	SEC-1 (Choose any one)	SEC-2 (Choose any one)	SEC-3 (Choose any one)
1	Communication Skill in Bengali	Editing and Publishing in Bengali	Bengali Creative Writing and Application
2	Basics of Script Writing in English	Proofreading in English	Creative Writing in English
3	MS PowerPoint	Horticulture	Poultry Farming
4	Tourism & Entrepreneurship	HTML Programming	MS Excel
5	Nutrition and Diet	RFID and Library Automation	Pharmaceutical Chemistry
6	Media Production Basics	Typesetting in LaTeX	Information Marketing and Digital Library
7	Training in Youth Parliament	Developing Teaching Skills	Determining Capacity of Memorization
8		Studying the Architecture and Artefacts of North Bengal	Community Development

D) Ability Enhancement Course (AEC):

(I) AEC-1: Compulsory English

(II) AEC-2: Select any **ONE** of Bengali/ Alt. English/ Hindi/ Sanskrit.

E) Value Added Course (VAC):

(I) VAC-1: Environmental Education

(II) VAC-2: Understanding India

B.A. Single Major Single Minor Course

A) Students need to select **ONE** Major subject and **TWO** minor subjects (Minor-A & Minor-B) from the provided options..

Sl. No.	Major	Minor (Choose any one except the major subject)
1	BENGALI	Bengali / Economics / English / History / Sanskrit / Education / Geography / Mass Communication and Journalism / Philosophy / Political Science / Sociology
2	ENGLISH	
3	SANSKRIT	
4	EDUCATION	
5	HISTORY	
6	POLITICAL SCIENCE	
7	GEOGRAPHY	
8	ECONOMICS	
9	SOCIOLOGY	
10	PHILOSOPHY	

B) Students need to select **THREE** Interdisciplinary courses (IDC) as given below(Listed courses are indicative only and may be subjected to change in future):

Sl.	Groups	IDC-1 (Choose any one)	IDC-2 (Choose any one)	IDC-3 (Choose any one)
1	Earth Sciences	Climatology	Introduction to Himalayan Studies	Remote Sensing
2	Physical Sciences	Chemistry in Daily Life	Physics In Daily Life	Introduction to Basic Astronomy

3	Life Sciences 1	Conservation Biology	Basic Bioinformatics	Pharmacology and Medicinal Plants
4	Life Sciences 2	Basic Microbiology	Environmental Microbiology	Dairy Microbiology
5	Mathematical Sciences	Mathematics in Daily Life	Statistics in Daily Life	Basic Algebra
6	Information and Communication Technology	Fundamentals of ICT	Introduction to Web Technology	Open Educational Resources & E-Learning
7	Social Sciences 1	Basics of Economics	Indian Economy	Micro Finance and Financial Inclusions
8	Social Sciences 2	Public Administration	Human Rights	International Relations
9	Social Sciences 3	Behavioural Science	Ethical Values	Yoga Education
10	Social Sciences 4	Great Indian Educators	Mental Health and Hygiene	Guidance & Counseling
11	Social Sciences 5	Social Work	Rural Studies	Gender Studies
12	NCC	NCC organization, National Integration, Personality development and Leadership	Indian Army, Health & Hygiene, Environmental Awareness	Disaster Management, SSCD, JDFS & Weapon Training

*A student shall not be able to pursue interdisciplinary courses same as his/her Major/Minor at UG level and if studied at HS level.

C) Students need to select **THREE** Skill Enhancement courses (SEC) as given below (Listed courses are indicative only and may be subjected to change in future):

Sl.	SEC-1 (Choose any one)	SEC-2 (Choose any one)	SEC-3 (Choose any one)
1	Communication Skill in Bengali	Editing and Publishing in Bengali	Bengali Creative Writing and Application
2	Basics of Script Writing in English	Proofreading in English	Creative Writing in English
3	MS PowerPoint	Horticulture	Poultry Farming
4	Tourism & Entrepreneurship	HTML Programming	MS Excel
5	Nutrition and Diet	RFID and Library Automation	Pharmaceutical Chemistry
6	Media Production Basics	Typesetting in LaTeX	Information Marketing and Digital Library
7	Training in Youth Parliament	Developing Teaching Skills	Determining Capacity of Memorization
8		Studying the Architecture and Artefacts of North Bengal	Community Development

D) Ability Enhancement Course (AEC):

(I) AEC-1 Compulsory English

(II) AEC-2: Select any **ONE** of Bengali/ Alt. English/ Hindi/ Sanskrit.

E) Value Added Course (VAC):

(I) VAC-1: Environmental Education

(II) VAC-2: Understanding India

Three Discipline Specific (Multidisciplinary) B.Sc. Course

A) Students need to select **TWO** DSC Major subjects from any two combinations and **ONE** minor subject from any one of the remaining two combinations.

Pure-Science Combinations

Major/Minor Subjects			
Combination-A	Combination-B	Combination-C	Combination-D
Chemistry	Physics	Mathematics	
Computer Science			

Bio-Science Combinations

Major/Minor Subjects			
Combination-A	Combination-B	Combination-C	Combination-D
Chemistry	Physiology	Botany	Zoology

B) Students need to select **THREE** Interdisciplinary courses (IDC) as given below (Listed courses are indicative only and may be subjected to change in future):

Sl.	Groups	IDC-1 (Choose any one)	IDC-2 (Choose any one)	IDC-3 (Choose any one)
1	Earth Sciences	Climatology	Introduction to Himalayan Studies	Remote Sensing
2	Physical Sciences	Chemistry in Daily Life	Physics In Daily Life	Introduction to Basic Astronomy
3	Life Sciences 1	Conservation Biology	Basic Bioinformatics	Pharmacology and Medicinal Plants
4	Life Sciences 2	Basic Microbiology	Environmental Microbiology	Dairy Microbiology
5	Mathematical Sciences	Mathematics in Daily Life	Statistics in Daily Life	Basic Algebra
6	Information and Communication Technology	Fundamentals of ICT	Introduction to Web Technology	Open Educational Resources & E-Learning
7	Social Sciences 1	Basics of Economics	Indian Economy	Micro Finance and Financial Inclusions
8	Social Sciences 2	Public Administration	Human Rights	International Relations
9	Social Sciences 3	Behavioural Science	Ethical Values	Yoga Education
10	Social Sciences 4	Great Indian Educators	Mental Health and Hygiene	Guidance & Counseling
11	Social Sciences 5	Social Work	Rural Studies	Gender Studies
12	NCC	NCC organization, National Integration, Personality development and Leadership	Indian Army, Health & Hygiene, Environmental Awareness	Disaster Management, SSCD, JDFS & Weapon Training

*A student shall not be able to pursue interdisciplinary courses same as his/her Major/Minor at UG level and if studied at HS level.

C) Students need to select **THREE** Skill Enhancement courses (SEC) as given below (Listed courses are indicative only and may be subjected to change in future):

Sl.	SEC-1 (Choose any one)	SEC-2 (Choose any one)	SEC-3 (Choose any one)
1	Communication Skill in Bengali	Editing and Publishing in Bengali	Bengali Creative Writing and Application
2	Basics of Script Writing in English	Proofreading in English	Creative Writing in English
3	MS PowerPoint	Horticulture	Poultry Farming
4	Tourism & Entrepreneurship	HTML Programming	MS Excel
5	Nutrition and Diet	RFID and Library Automation	Pharmaceutical Chemistry
6	Media Production Basics	Typesetting in LaTeX	Information Marketing and Digital Library
7	Training in Youth Parliament	Developing Teaching Skills	Determining Capacity of Memorization
8		Studying the Architecture and Artefacts of North Bengal	Community Development

D) Ability Enhancement Course (AEC):

(I) AEC-1: Select any **ONE** of Bengali/ Alt. English/ Hindi/ Sanskrit.

(II) AEC-2: Compulsory English

E) Value Added Course (VAC):

(I) VAC-1: Understanding India

(II) VAC-2: Environmental Education

Three Discipline Specific (Multidisciplinary) B.A. Course

A) Students need to select **TWO** DSC Major subjects from any two combinations and **ONE** minor subject from the remaining combination.

Major/Minor Subjects		
Combination-A	Combination-B	Combination-C
Bengali	Geography	Philosophy
English	Education	History
Sanskrit	Political Science	Sociology
Economics	Mass Communication & Journalism	Physical Education*

- Admission to Physical Education is subject to qualifying a physical test conducted by the college.

B) Students need to select **THREE** Interdisciplinary courses (IDC) as given below (Listed courses are indicative only and may be subjected to change in future):

Sl.	Groups	IDC-1 (Choose any one)	IDC-2 (Choose any one)	IDC-3 (Choose any one)
1	Earth Sciences	Climatology	Introduction to Himalayan Studies	Remote Sensing
2	Physical Sciences	Chemistry in Daily Life	Physics In Daily Life	Introduction to Basic Astronomy

3	Life Sciences 1	Conservation Biology	Basic Bioinformatics	Pharmacology and Medicinal Plants
4	Life Sciences 2	Basic Microbiology	Environmental Microbiology	Dairy Microbiology
5	Mathematical Sciences	Mathematics in Daily Life	Statistics in Daily Life	Basic Algebra
6	Information and Communication Technology	Fundamentals of ICT	Introduction to Web Technology	Open Educational Resources & E-Learning
7	Social Sciences 1	Basics of Economics	Indian Economy	Micro Finance and Financial Inclusions
8	Social Sciences 2	Public Administration	Human Rights	International Relations
9	Social Sciences 3	Behavioural Science	Ethical Values	Yoga Education
10	Social Sciences 4	Great Indian Educators	Mental Health and Hygiene	Guidance & Counseling
11	Social Sciences 5	Social Work	Rural Studies	Gender Studies
12	NCC	NCC organization, National Integration, Personality development and Leadership	Indian Army, Health & Hygiene, Environmental Awareness	Disaster Management, SSCD, JDFS & Weapon Training

*A student shall not be able to pursue interdisciplinary courses same as his/her Major/Minor at UG level and if studied at HS level.

C) Students need to select *THREE* Skill Enhancement courses (SEC) as given below (Listed courses are indicative only and may be subjected to change in future):

Sl.	SEC-1 (Choose any one)	SEC-2 (Choose any one)	SEC-3 (Choose any one)
1	Communication Skill in Bengali	Editing and Publishing in Bengali	Bengali Creative Writing and Application
2	Basics of Script Writing in English	Proofreading in English	Creative Writing in English
3	MS PowerPoint	Horticulture	Poultry Farming
4	Tourism & Entrepreneurship	HTML Programming	MS Excel
5	Nutrition and Diet	RFID and Library Automation	Pharmaceutical Chemistry
6	Media Production Basics	Typesetting in LaTeX	Information Marketing and Digital Library
7	Training in Youth Parliament	Developing Teaching Skills	Determining Capacity of Memorization
8		Studying the Architecture and Artefacts of North Bengal	Community Development

D) Ability Enhancement Course (AEC):

(I) AEC-1: Select any **ONE** of Bengali/ Alt. English/ Hindi/ Sanskrit.

(II) AEC-2: Compulsory English

E) Value Added Course (VAC):

(I) VAC-1: Understanding India

(II) VAC-2: Environmental Education

Rules Regarding Choice of Subjects

- 1) A student will be allowed to take up any subject as Major/Minor/DSC except Computer Science/Microbiology/Statistics and such other interdisciplinary subjects if he/she/transgender has passed in the said subject/related subject at the HS (10+2) examination or any other board recognized as equivalent by the University.
- 2) A candidate will be allowed to take up Philosophy or Sociology or Education or Mass Communication & Journalism or Physical Education as Major/Minor/DSC if he/she/transgender has passed in the previous qualifying examination of any stream.
- 3) A candidate will be allowed to take up Physics as Major/Minor/DSC if he/she/transgender has passed in Mathematics and Chemistry along with Physics and other subjects as prescribed at the qualifying examination.
- 4) A candidate will be allowed to take up Chemistry as:
 - a) **Major** subject if he/she/transgender has passed in Mathematics and Physics along with Chemistry and other subjects as prescribed at the qualifying examination.
 - b) **DSC or Minor** subject if he/she/transgender has passed in Chemistry and other subjects as prescribed at the qualifying examination.
- 5) A candidate will be allowed to take up Botany/Zoology/Physiology as Major/Minor/DSC if he/she/transgender has passed in Biology at the qualifying examination.
- 6) A candidate will be allowed to take up Computer Science as Major/Minor/DSC if he/she/transgender has passed in Mathematics or Statistics at the qualifying examination.
- 7) A candidate will be allowed to take up Microbiology as Major/Minor/DSC if he/she/transgender has passed in Chemistry and Biology at the qualifying Examination.
- 8) A candidate will be allowed to take up Economics as:
 - a) **Major** subject if he/she/transgender has passed in Mathematics or Applied Mathematics or Business Economics including Business Mathematics, and other subjects as prescribed at the qualifying examination and
 - b) **DSC or Minor** subject if he/she has passed in Economics and other subjects as prescribed at the qualifying examination
- 9) A candidate will be allowed to take up Geography as Major/Minor/DSC if he/she/transgender has passed in Geography at the qualifying examination.
- 10) No student other than those of Science stream and Economics/Geography of Arts stream will be allowed to take Science subjects as Minor Subjects.
- 11) Students willing to take **Physical Education** as a subject shall be required to go through a physical admission test for selection. Due importance should be given to the candidates who have successfully participated in the State level sports meet or above.
- 12) A candidate pursuing Major in a subject will not be allowed to take up the same subject as Minor.
- 13) While taking Major & Minor subjects, availability of the said subjects in the college will be taken into cognizance.
- 14) Change of subject shall not be allowed after filling up the registration form.

Eligibility Criteria for Admission

1. A student will be allowed to take admission in the Single Major Single Minor Course of B.A./B.Sc. if he/she/transgender has passed in at least four (04) subjects with English as compulsory subject in the Higher Secondary [10+2] Examination held by the West Bengal Council of Higher Secondary Education or any other Examination which is recognized by the University as equivalent thereto.
2. Provided that a candidate who has obtained- (a) 55% marks in the aggregate, or (b) 50% in the aggregate with 60% marks in a subject / related subject in the last qualifying Examination shall be

eligible to apply for Single Major and Single Minor course in that subject.

3. Admission shall however be on merit and availability of seats.
4. Provided that for SC/ST/OBC-A/OBC-B candidates- the minimum marks for eligibility shall be as per Rules of the State Government. An SC/ST candidate getting admission should have obtained in the previous examination, qualifying marks not lower by more than 25% of the marks obtained by the last candidate of the general category. An OBC-A/OBC-B candidate getting admission should have obtained in the previous examination, qualifying marks not lower by more than 10% of the marks obtained by the last candidate of the general category.
5. Provided further that in matter of eligibility 54.5% marks or above shall be equal to 55%, 49.5% and above shall be equal to 50% and 59.5 marks or above shall be equal to 60%.
6. As per the rules of the State Government SC/ST/OBC candidates migrating from other states will be treated as general candidates.
7. A student shall be allowed to take admission in the Multidisciplinary Course of B.A. /B.Sc. if he/ she has passed in at least four (04) subjects with English as compulsory subject in the Higher Secondary [10+2] Examination held by the West Bengal Council of Higher Secondary Education or any other Examination which is recognized by the University as equivalent thereto.
8. A candidate shall be allowed to pursue B.A. / B. Sc. Multidisciplinary Course if he/ she has passed the qualifying Examination in Vocational Stream subjects. Such students shall have the option to study up to the end of 6th semester.
9. For admission to the Undergraduate Program there should not be a gap of more than 3 years between the year of Higher Secondary Examination and the year of admission to the Undergraduate Program of study.
10. **Candidates may note that the admission to any Course is provisional. If a candidate fails to fulfil the eligibility criteria laid down by the University of North Bengal, the admission shall stand cancelled at any stage.**
11. The followings are the criteria for the preparation of the Merit Index in Single Major Single Minor Course:
 - i. **Merit = (Marks obtained in Major/ related subject + Marks obtained in English + Best marks obtained in other two subjects) / 4**
for candidates who have applied in that Major course which the candidates have studied in the previous qualifying examination.
 - ii. **Merit = (Marks obtained in English + Best marks obtained in other three subjects) / 4**
for candidates who did not have the subject opted for the Major Course in his / her previous qualifying examination.
12. The following is the criteria for the preparation of the Merit Index in Three Discipline specific Multidisciplinary Course:
 - i. **Merit = (Marks obtained in English + Best marks obtained in other three subjects) / 4.**

Important Note

- For candidates under the SC/ST/OBC category, **SC/ST/OBC certificates (valid for West Bengal)** must be obtained from the competent authority in the name of the candidate.
- For candidates under the **EWS category**, Income and Asset Certificate must be obtained from the competent authority for the **current financial year (2026-27)** in the name of the candidate.
- For candidates under the Permanent Disabled Reserved Category, Permanent Disability Certificate must be obtained from the Civil Surgeon/District Medical Officer.
- Original and Attested copies of Certificates are required to be produced at the time of physical

verification.

- At the time of enrolment, a candidate has to submit two copies of recent unattested stamp size (4.6 cm x 4.6 cm) photographs and the original Mark-sheet.
- Candidates from boards other than WBCHSE (any examining body outside West Bengal) must submit a Migration Certificate from the competent authority.
- All subsequent Notifications, Counselling Schedules, Admission Instructions, Merit Panel, etc. will be uploaded on the College Website and put up in the College Notice Board.
- Contact Office of the Principal for any further query, such as, admission on transfer, method of computation of SGPA & CGPA, rules regarding reassessment & scrutiny, disciplinary rules during examination, provisional result & Grade Card, etc.

Admission Fees

It is important for all students to know the admission fees they have to pay during admission to the College. The following table lays down the details:

(NOTE: The Fees shown here are **indicative only** and can change without any prior notice. For the current fee structure, students are asked to contact the college office.)

Fee Payable at the Time of Admission

B.A. Single Major Single Minor:

Sl no.	Major	Minor	Admission FEE
1	Bengali	Economics	3060
2	Bengali	Education	3060
3	Bengali	English	3060
4	Bengali	Geography	3460
5	Bengali	History	3060
6	Bengali	Mass Communication & Journalism	4710
7	Bengali	Philosophy	3060
8	Bengali	Political Science	3060
9	Bengali	Sanskrit	3060
10	Bengali	Sociology	3060
11	Economics	Bengali	3060
12	Economics	Education	3060
13	Economics	English	3060
14	Economics	Geography	3460
15	Economics	History	3060
16	Economics	Mass Communication & Journalism	4710
17	Economics	Philosophy	3060
18	Economics	Political Science	3060
19	Economics	Sanskrit	3060
20	Economics	Sociology	3060
21	Education	Bengali	3060

22	Education	Economics	3060
23	Education	English	3060
24	Education	Geography	3460
25	Education	History	3060
26	Education	Mass Communication & Journalism	4710
27	Education	Philosophy	3060
28	Education	Political Science	3060
29	Education	Sanskrit	3060
30	Education	Sociology	3060
31	English	Bengali	3060
32	English	Economics	3060
33	English	Education	3060
34	English	Geography	3460
35	English	History	3060
36	English	Mass Communication & Journalism	4710
37	English	Philosophy	3060
38	English	Political Science	3060
39	English	Sanskrit	3060
40	English	Sociology	3060
41	Geography	Bengali	3860
42	Geography	Economics	3860
43	Geography	Education	3860
44	Geography	English	3860
45	Geography	History	3860
46	Geography	Mass Communication & Journalism	5510
47	Geography	Philosophy	3860
48	Geography	Political Science	3860
49	Geography	Sanskrit	3860
50	Geography	Sociology	3860
51	History	Bengali	3060
52	History	Economics	3060

53	History	Education	3060
54	History	English	3060
55	History	Geography	3460
56	History	Mass Communication & Journalism	4710
57	History	Philosophy	3060
58	History	Political Science	3060
59	History	Sanskrit	3060
60	History	Sociology	3060
61	Philosophy	Bengali	3060
62	Philosophy	Economics	3060
63	Philosophy	Education	3060
64	Philosophy	English	3060
65	Philosophy	Geography	3460
66	Philosophy	History	3060
67	Philosophy	Mass Communication & Journalism	4710
68	Philosophy	Political Science	3060
69	Philosophy	Sanskrit	3060
70	Philosophy	Sociology	3060
71	Political Science	Bengali	3060
72	Political Science	Economics	3060
73	Political Science	Education	3060
74	Political Science	English	3060
75	Political Science	Geography	3460
76	Political Science	History	3060
77	Political Science	Mass Communication & Journalism	4710
78	Political Science	Philosophy	3060
79	Political Science	Sanskrit	3060
80	Political Science	Sociology	3060
81	Sanskrit	Bengali	3060
82	Sanskrit	Economics	3060
83	Sanskrit	Education	3060

84	Sanskrit	English	3060
85	Sanskrit	Geography	3460
86	Sanskrit	History	3060
87	Sanskrit	Mass Communication & Journalism	4710
88	Sanskrit	Philosophy	3060
89	Sanskrit	Political Science	3060
90	Sanskrit	Sociology	3060
91	Sociology	Bengali	3060
92	Sociology	Economics	3060
93	Sociology	Education	3060
94	Sociology	English	3060
95	Sociology	Geography	3460
96	Sociology	History	3060
97	Sociology	Mass Communication & Journalism	4710
98	Sociology	Philosophy	3060
99	Sociology	Political Science	3060
100	Sociology	Sanskrit	3060

B.Sc. Single Major Single Minor:

Sl no.	Major	Minor-A	Admission FEE
1	Chemistry	Physics	4955
2	Chemistry	Mathematics	4805
3	Computer Science	Mathematics	8705
4	Computer Science	Physics	8855
5	Mathematics	Physics	4555
6	Mathematics	Chemistry	4555
7	Mathematics	Computer Science	5005
8	Physics	Mathematics	4805
9	Physics	Chemistry	4955
10	Physics	Computer Science	5405
11	Economics	Mathematics	3705

12	Botany	Chemistry	4955
13	Botany	Zoology	4955
14	Zoology	Chemistry	4955
15	Zoology	Botany	4955
16	Zoology	Physiology	4955
17	Physiology	Chemistry	4955
18	Physiology	Zoology	4955
19	Physiology	Botany	4955
20	Microbiology	Chemistry	6755
21	Microbiology	Botany	6755

B.A. Multidisciplinary Courses:

Sl no.	Subject Combinations (One subject of each combination can be taken as Minor)			Admission Fee
	DSC-1	DSC-2	DSC-3	
1	Bengali	Education	History	3035
2	Bengali	Education	Philosophy	3035
3	Bengali	Education	Physical Education	3935
4	Bengali	Education	Sociology	3435
5	Bengali	Geography	History	3435
6	Bengali	Geography	Philosophy	3435
7	Bengali	Geography	Physical Education	4335
8	Bengali	Geography	Sociology	3435
9	Bengali	Mass Communication & Journalism	History	4685
10	Bengali	Mass Communication & Journalism	Philosophy	4685
11	Bengali	Mass Communication & Journalism	Physical Education	5585
12	Bengali	Mass Communication & Journalism	Sociology	4685
13	Bengali	Political Science	History	3035
14	Bengali	Political Science	Philosophy	3035
15	Bengali	Political Science	Physical Education	3935
16	Bengali	Political Science	Sociology	3035

17	Economics	Education	History	3035
18	Economics	Education	Philosophy	3035
19	Economics	Education	Physical Education	3935
20	Economics	Education	Sociology	3035
21	Economics	Geography	History	3435
22	Economics	Geography	Philosophy	3435
23	Economics	Geography	Physical Education	4335
24	Economics	Geography	Sociology	3435
25	Economics	Mass Communication & Journalism	History	4685
26	Economics	Mass Communication & Journalism	Philosophy	4685
27	Economics	Mass Communication & Journalism	Physical Education	5585
28	Economics	Mass Communication & Journalism	Sociology	4685
29	Economics	Political Science	History	3035
30	Economics	Political Science	Philosophy	3035
31	Economics	Political Science	Physical Education	3935
32	Economics	Political Science	Sociology	3035
33	English	Education	History	3035
34	English	Education	Philosophy	3035
35	English	Education	Physical Education	3935
36	English	Education	Sociology	3035
37	English	Geography	History	3435
38	English	Geography	Philosophy	3435
39	English	Geography	Physical Education	4335
40	English	Geography	Sociology	3435
41	English	Mass Communication & Journalism	History	4685
42	English	Mass Communication & Journalism	Philosophy	4685
43	English	Mass Communication & Journalism	Physical Education	5585
44	English	Mass Communication & Journalism	Sociology	4685
45	English	Political Science	History	3035
46	English	Political Science	Philosophy	3035
47	English	Political Science	Physical Education	3935

48	English	Political Science	Sociology	3035
49	Sanskrit	Education	History	3035
50	Sanskrit	Education	Philosophy	3035
51	Sanskrit	Education	Physical Education	3935
52	Sanskrit	Education	Sociology	3035
53	Sanskrit	Geography	History	3435
54	Sanskrit	Geography	Philosophy	3435
55	Sanskrit	Geography	Physical Education	4335
56	Sanskrit	Geography	Sociology	3435
57	Sanskrit	Mass Communication & Journalism	History	4685
58	Sanskrit	Mass Communication & Journalism	Philosophy	4685
59	Sanskrit	Mass Communication & Journalism	Physical Education	5585
60	Sanskrit	Mass Communication & Journalism	Sociology	4685
61	Sanskrit	Political Science	History	3035
62	Sanskrit	Political Science	Philosophy	3035
63	Sanskrit	Political Science	Physical Education	3935
64	Sanskrit	Political Science	Sociology	3035

B.Sc. Multidisciplinary Courses:

Sl no.	Subject Combinations (One subject of each combination can be taken as Minor)			Admission Fee
	DSC-1	DSC-2	DSC-3	
1	Mathematics	Physics	Chemistry	4640
2	Mathematics	Physics	Computer Science	5090
3	Botany	Physiology	Chemistry	4790
4	Botany	Physiology	Zoology	4790
5	Botany	Zoology	Chemistry	4790
6	Physiology	Zoology	Chemistry	4790

Central Library

The [Central Library](#) holds a unique position in Ananda Chandra College. It caters to the needs of the undergraduate and postgraduate students, research scholars and the faculty. It is a main source of knowledge, which is an integral and important part of our institute of higher learning. The library aims to collect all the books and periodicals so as to fulfil the need of the students and faculties are expected to read and enrich their literary strength. It provides a full range of high quality service based on both print and electronic media to students, teachers, non-teaching staff of Ananda Chandra College and external readers from other institutions. The computerization of the library has been done using SOUL 2.0 Software (Software for University Libraries) and services like acquisition, searching and lending are all automated.



Collections

The Central Library serves a wide range of information resources with various formats. Books and other library collections are shelved according to the Dewey Decimal Classification Scheme. All information materials and their locations are reflected in the card catalogue/ cardex on the 1st floor of the building. Presently, it has a collection of about 45,680 books (including reference books). Besides, it subscribes to six journals, five periodicals and six newspapers. More importantly, it is also a subscriber of UGC-INFLIBNET N-LIST programme which is a boon for students, researchers and teachers alike.

Services & Facilities

1. A student of Single Major Single Minor Course can borrow 2 books at a time for a period of 15 days. Students studying in the Multidisciplinary Course can borrow only 1 book at a time for a period of 15 days. Students pursuing the M.A. courses are allowed to borrow 4 books at a time for a period of 15 days. Besides textbooks, a student can also take books related to different competitive examinations like SSC, UPSC, NET/SET, etc.
2. Current issues of journals and periodicals are made available to the students and faculty members in the Reading Room. However, old journals are issued for a period of seven days.
3. New arrivals (books) are displayed on Display Stand for ten days.
4. The reference books are made available to the readers during library hours. Personal assistance and guidance are provided, if required.
5. Sets of university examination question papers are made available to faculty members and students from the library as well as from our website: <https://accollege-opac.kohacloud.in/>
6. College Library has started "Library Deposit Scheme" to provide an opportunity to off campus users to avail the facilities of library resources.
7. Wi-fi Internet facilities are provided to all the users of the College.
8. Study Room Facility is available to students and faculty members, during the library hours i.e. 6.30 am to 4.00 pm.

9. In addition to the Central Library, several departments have their own Departmental Libraries where books are available for reading room purposes.

Rules for Students

1. Identity Card is compulsory for availing of library facilities.
2. Identity Cards will be issued by the Librarian on production of admission receipt and photograph.
3. No admission is permitted in the study room without an Identity Card.
4. Students can borrow books, journals, question paper sets on their Identity Card in the study room.
5. Constructive suggestions in the Suggestion Box are entertained.
6. In case of any grievances the users should use the grievance redressal box (online/offline) or contact the Librarian or Principal.
7. Readers of the library may recommend resources for procurement.
8. Books / Study materials issued in the study room will have to be returned before leaving the study room, otherwise a fine of Rs. 10/- will be charged per day.
9. Indiscipline/ misbehaviour and misuse of Identity Card shall be liable for the disciplinary action.

Students' Facilities & Activities

Hostels

The college has separate [hostels](#) for male and female students of the college. The Boys' Hostel consists of a two storied building and a new single storied building. The hostel can accommodate 80 outstation male students of the college. The College also boasts a modern three-storied Girls' Hostel with a capacity for accommodating 110 female students. The Hostels are under Residential Superintendents who are the teachers of the College.



Rules and Regulations of the Hostels

1. Application for Hostel accommodation shall be submitted separately along with the application for admission at the College Office.
2. Admission to Hostel is for one session at the first instance.
3. No casual students will be allowed to stay as boarders in the Hostel after the publication of the University results.
4. Renewal fees for admission of old borders need to be paid by filling an application form that is available with the Hostel Superintendent.
5. Fees may be changed at any time at the discretion of the authority.
6. No refund will be entertained in case of cancellation of admission to the College.
7. For further details, contact respective Superintendents.

Canteen

A students' canteen has been running in the college premises since 2013. M/s Sanjib Bhowmick has been authorised to run it. The College Canteen has a carpet area of 60'X16'. Members of the Canteen Committee make surprise visits to the Canteen to ensure hygiene is maintained. The committee also carries out periodical surveys of students on their opinion regarding food quality, physical ambience, behaviour of staff, etc.

For any suggestion, contact Dr. Chinmayakar Das, Co-ordinator, Canteen Committee or mail him at bapuinpiresme@gmail.com.

National Cadet Corps (NCC)

The National Cadet Corps (NCC) is the 'biggest volunteer youth organisation of the world with the motto - 'Unity and Discipline'. It was established on 15th July, 1948 on the recommendation of the Justice Kunjru Committee to cultivate the ideas of discipline, patriotism and good and responsible citizenship among the youths of schools and colleges at the national level. Immediately after the establishment of the NCC in the National level,

A.C College initially raised a subunit of the NCC under the stewardship of 2/Lt. B. Das Shastri. However, it could not run due to some unavoidable circumstances and as a result it was suspended in the year 1950. Again it was permanently revived in 1955 under the joint initiative of Lt B. Das Shastri, 2/Lt A. B. Majumder and 2/Lt S. Das. Since then, NCC Sub-Unit became an integral part of A. C. College and has been playing a commendable role in various activities. From the inception of the A.C. College NCC Sub-Unit, 13 teachers/Officers (including present two) commanded the College Sub-Unit as Associate NCC Officer (ANO).

At present, [NCC sub-units](#) of A.C.College is under 61 Bengal BN NCC with Darjeeling Group of West Bengal and Sikkim Directorate. It has two Coys of the Army Wing. Since 2005, both boys and girls have been part of NCC Cadets. Many cadets of our College have secured jobs in the military, para military and other organisations.

Our NCC units are involved in 3 activities – (i) Core (Republic Day, Independence Day and Sports Day); (ii) Social (Tree Plantation, Blood Donation, AIDS Rally, Aid to Civil Authority); and Other (Cycle Rally). There is one Associated NCC Officer (ANO) in our College – Capt. Bhusan Adhikary, Department of Physical Education and one Care Taker Officer (CTO) – Passang T. Lepcha, Department of Chemistry. Students willing to join NCC can contact them.

National Service Scheme (NSS)

The National Service Scheme (NSS) is a voluntary organisation in social services run by the Ministry of Youth Affairs & Sports, Government of India. National Service Scheme (NSS) was launched during 1969, the birth centenary year of Mahatma Gandhi, in 37 universities involving 40000 students. It provides opportunity to the student youth of 11th & 12th Class of schools at +2 Board level and student youth of Technical Institution, Graduate & Post Graduate at colleges and University level of India to take part in various government led community service activities & programmes. The sole aim of the NSS is to provide hands-on experience to young students in delivering community service.

Aims and Objectives

- To understand the community in which they work;
- To identify the needs and problems of the community and involve them in the problem solving process.
- To develop among themselves a sense of social and civic responsibility;
- To develop competence required for group-living and sharing of responsibilities;
- To gain skills in mobilising community participation;
- To acquire leadership qualities and democratic attitude;
- To develop capacity to meet emergencies and natural disasters; and
- To practise national integration and social harmony.

Enrollment in NSS

The NSS volunteers will be enrolled from the first and second year degree-class students. NCC cadets will not be allowed to join NSS. Similarly NSS volunteers will not participate in NCC or any other youth organisation as long as they are in NSS. An NSS volunteer needs to devote a total of 240 hours of social service in two years. Every year, a NSS volunteer has to devote 20 hrs. of orientation and 100 hrs. of community service. To enrol as an NSS volunteer, students have to contact the NSS Programme Officer of the college. Enrollment in NSS is free. The NSS volunteers on successful completion of the required hours of service are issued a certificate. NSS volunteers can get some weightage during admissions in higher studies and other benefits as decided by the institution/ university.

Administrative Structure in NSS

The unit at school/ college level is the grass-root unit in NSS. A Programme Officer is the incharge of a NSS unit who is the teaching faculty of a college appointed by the Governing Body. The strength of a unit is 100 NSS volunteers normally. According to the strength of students the number of units will be allotted by the Programme Coordinator at University level. All the units of all affiliated colleges of a university are controlled by Programme Coordinator appointed by the University. At the state level there is a State NSS Officer. At the regional level there is the NSS

Regional Directorate. A Programme Officer will be responsible for the organisation of the NSS unit, implementation of the NSS programme under the supervision and direction of the Principal of the college or head of the institution. In our College, there are two units of NSS. Both the units are actively engaged in different kinds of social activities. It may be noted that students taking Physical Education as a subject, participation in NSS is compulsory. Other students interested in joining NSS may contact the respective Programme Officers of NSS Units. At present, NSS Unit-I and NSS Unit-II run under the supervision of Programme Officers Sri Gourango Chandra Roy, Department of History and Sri Chiranjit Kole, Department of Sanskrit respectively. Dr. Ranjit Barman is currently the Nodal Officer of the NSS units from the college.

[NSS Units I & II](#) are actively engaged in campus cleaning initiatives. Regular clean-up drives were organised, involving students and faculty members to maintain a clean and hygienic environment within the college premises. Regular activities such as awareness campaigns, blood donation drives, and skill development workshops were also conducted by NSS Units. Volunteers actively participated in various community engagement activities, including awareness sessions, health camps, and educational programs. To ensure the well-being of students and staff, trained volunteers monitored vital signs, provided basic medical assistance, and promoted healthy habits among individuals. Continuing the commitment to environmental conservation, NSS units organised tree plantation drives within the college campus and surrounding areas. These efforts aimed to enhance greenery, mitigate environmental degradation, and promote biodiversity.

Games & Sports

The College is endowed with one of the best infrastructure among the Colleges of North Bengal for development of sports & games. It has two large playgrounds with facilities like 400 mts. Track and playfields for Football, Cricket, Volleyball, Hockey, Kabaddi and Kho-Kho. Besides, we possess an enviable huge gymnasium (with carpet area more than 7200 sq. ft.) with badminton court, volleyball court, table tennis and Gymnastics. We also have 12 Station Multi Trainer and Weight Training Equipments. The college has introduced scholarships for outstanding sports-person from 2023-24 to bolster active participation of students in sports.



The college was awarded 'Champion of Champions' for four consecutive years 2009-10, 2010-11, 2011-12 and 2012-13 by the Sports Board, North Bengal University. We also hosted the Inter-College Athletic Meet under University of North Bengal in the years 2013 (15th & 16th November); 2015 (1st & 2nd December) & 2017 (November). Besides, we organised the Inter-College Volleyball Tournament in 2016 (22nd & 23rd September). The sporting feats of the College continued unabated even during the session 2019-2020. The College became Champions in NBU Inter-College Tournament/Meet in Cricket, Badminton and Athletics.

Career Counselling

The College has a [Career Counselling Cell](#) which guides the students on job prospects and different competitive examinations. It regularly holds lecture sessions and workshops to aware students on time-management, useful competitive magazines and books.

Stipends, Scholarships, and Concessions

The College understands that several of its students face financial constraints. Apart from [various governmental scholarships](#) like Swami Vivekananda Merit-cum-Means Scholarship (SVMCM), Kanyashree, Aikyashree, OASIS the college offers '[Free/Half Free Scholarship](#)' on grounds of merit and means. Poor and meritorious regular students belonging to unreserved category who do not avail any Government or Non-Government scholarship are eligible for this. The College also has a 'Students' Aid Fund' to help obtain financial aid to those poor but meritorious students who do not fall under categories mentioned above. Further, a fee concession of 50% is given to students who represent the college at National and International level in games and sports.

Grievance Redressal

The College has a 'Grievance Redressal Cell' headed by the Principal and composed of senior faculty members of the college. The [Grievance Redressal Cell](#) was constituted to look into the grievances and



complaints of Students, Faculty and other Stakeholders within the campus. The Cell attempts to address all types of genuine grievances and complaints and aims to solve the grievances impartially and confidentially within a reasonable period of time. Students, faculty and all the stakeholders are encouraged to use the Grievance Box/Suggestion box as well as '[Online Grievance](#)' available in the College website to place their grievances and suggestions. With the help of this platform the students can report their grievances on both academic and non-academic matters.

Online Grievance reporting link: https://erp.accollege.in/users_gms/grievance_online.php

Anti-Ragging

In conformity with the 'West Bengal Prohibition of Ragging in Educational Institution Act, 2000' and UGC notified, 'Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009', the College has prohibited abetment or propagation of 'ragging' in any form. The College has been following a zero-tolerance policy towards ragging. 'Ragging' means doing any act which causes, or is likely to cause any physical, psychological or physiological harm or apprehension or shame or embarrassment to a student. **If a student is found guilty of abetment or propagation of 'ragging', he/she shall be expelled/rusticated/terminated from the College.** A student has to sign a declaration in this regard at the time of admission.

Ananda Chandra College, in conformity with Supreme Court and UGC guidelines has a functional Anti-Ragging committee. The Committee ensures strict enforcement of the designated rules regarding prevention of ragging not only in the academic campus but also in the Girls' and Boys' hostels. The vision of the committee is to build a ragging free environment by instilling the principles of democratic values, tolerance, empathy, compassion and sensitivity so that students become responsible future citizens. The committee arranges awareness and orientation programmes in the beginning of each academic session either centrally or departmentally. The Committee oversees the procedure of obtaining undertaking from the students in accordance with the provisions.

- What is Ragging? (<https://www.antiragging.in>) [[Link](#)]
- UGC Regulations, 2009 (<https://www.ugc.gov.in/oldpdf/regulations/gazetaug2010.pdf>) A copy of the regulation is attached with this prospectus at the end.
- Hon'ble Supreme Court of India order - Curbing Ragging in Educational Institutions as issued by UGC. [[Link](#)]
- How to lodge a complaint?
 - Email to accantiragging@gmail.com, helpline@antiragging.in
 - UGC Helpline: (1800-180-5522) (24x7 Toll free).
 - West Bengal Higher Education helpline (1800-1028014)
 - [Online Portal](#)
- Anti-Ragging Committee
 - Dr. Debashis Das, Principal, Chairperson
 - I.C., Kotwali Police Station, Representative from Civil Administration
 - Sri Partha Bhattacharya, Representative from Media
 - Sri Dhananjoy Roy, Representative from NGO
 - Dr. Puspanjali Roy, Teacher member (Convenor)
 - Dr. Prosad Roy, Teacher member
 - Dr. AnujaRoychowdhuri, Teacher member
 - Secretary, Teachers' Council
 - Sri Uttam Pal, Head Clerk
 - Sri Nirmalya Sarkar, Non-teaching representative in GB
- Anti-Ragging Squad
 - Dr Abira Sengupta, Super, Girls' Hostel
 - Dr. Bhajan Basak, Super, Boys' Hostel
 - Dr. BhushanAdhikari, Teacher member
 - Sri Narayan Choudhury, Teacher member
 - Sri Chiranjit Koley, Teacher member
 - Sri Shibshankar Choudhury, Teacher member
 - Sri Chiranjib Sarkar, Teacher member
 - Smt. Priyanka Mondal, Teacher member



- Sri Passang Tshering Lepcha, Teacher member
- Dr. Krishnendu Majhi, Teacher member
- Arghyadeep Singh, Student, Prefect, Boys' Hostel
- Student, Prefect, Girls' Hostel
- Biswajit Singh, Student (NSS Volunteer)
- BahnishikhaMajumdar, Student (NSS Volunteer)
- Adita Singha, Student (NSS Volunteer)
- Saminder Ekka, Student (NSS Volunteer)
- Nurjamul Hoque, Student (NCC Cadet)
- Utpal Roy, Student (NCC Cadet)
- Anita Rai, Student (NCC Cadet)
- Nandita Roy, Student (NCC Cadet)

Internal Complaints Committee

The [Internal Complaints Committee](#) of A. C. College was duly formed in conformity with the University Grants Commission (Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Education Institutions) Regulations, 2015. The ICC of A.C. College comprises of a Presiding Officer, three other Faculty members, one non-teaching member and one external member from a non-governmental organisation or association committed to the cause of women or a person familiar with the issues relating to sexual harassment, nominated by the Governing Body.

The aims and objectives of the ICC of A.C. College are

- to look into and adjudicate the matters related to any kind of sexual harassment of students or female employees of the college.
- Maintain zero-tolerance for any kind of sexual harassment
- keeps vigilance about instances of gender discrimination, victimisation and abuse, and acts promptly to redress any issues that violated the provisions of the [POSH Act](#), 2013.
- Create awareness about gender discrimination and gender equity
- providing a secure, safe and violence free environment to all students, teaching and non-teaching staff in the campus

How to lodge complaints:

- use offline grievance redressal box of A.C. College
- use '[Online Grievance](#)' displayed in college website
- email can be sent to accialicc@gmail.com
- The complainant can immediately contact the Principal or any member of the ICC.

Women's Cell

In conformity with UGC Guidelines, the College had set up this Cell in November, 2013. It is headed by the Principal and assisted by few women members of the teaching faculty and one woman representative from among the students. Since its inception, the Cell has been active not only in creating awareness among women about their rights and responsibilities and in assisting them in realising her strength and potential but also in convening various sensitization programmes like health awareness programme, awareness regarding laws ensuring security of women in a gender-bias society.

Drama Club

Ananda Chandra College has had a rich heritage of putting up drama events, since its inception. The first English performances of William Shakespeare's plays in North Bengal, had happened in the auspices of this college in the

1970s. Carrying on that rich legacy, the [Drama Club](#) was formally convened in 2022 by Samik Dasgupta, Department of English. A list of performances so far-

1. A forum theatre experiment based on the idea of women's empowerment, specifically looking at a woman's right to manage her own finances, without the interference of her father/husband/partner or any man in her life. The occasion for the performance was the International Working Women's Day Celebration of 2022, held on 3rd March, 2022.

2. The second performance was on 2nd September, 2022- This was a short skit by students of the Department of English, to commemorate the occasion of the Foundation Day of the college. The play tried to highlight the moral dilemmas of an ageing professor who is finding it hard to cope with the pressures of online teaching, necessitated by the pandemic.

3. *Chakrir Khonje*-The third performance was an adaptation of Bertolt Brecht's short story, *The Job*. It was performed as part of the International Working Women's Day Celebration of 2023, held on 15th February 2023. Students of Bengali and English departments had created the play, based on a script by Samik Dasgupta.

4. *Khudito Pashan, Chandalika and Streer Potro* -. This was a set of three short performances by participants in the add-on course, Drama-in-Practice. The performance happened on 12th May, 2023. 34 Students from English, Bengali, History, Geography, Political Science, Mass Communication and BA Program created these plays, under the supervision of eminent facilitators like Dr. Tamojit Roy, Dr. Apurba Kumar Saha, Dipankar Ray and Sabyasachi Dutta.

5. *Bijoy Ullash*- A street theatre performance based on the Mahabharata, performed at the Shamyar Jonyo Natok festival, on 27th March (World Theatre Day), 2024.



Quiz Club

The [Quiz Club](#) of Ananda Chandra College was started by Arunoday Chaudhury (Department of History, Batch of 2018) and Arkabrata Chaudhury (Department of English, Batch of 2013). It had started with an inter-departmental quiz in 2019, but went into dormancy owing to the COVID 19 pandemic. It was reconvened again in September 2022, under the supervision of Arkabrata Chaudhury and Samik Dasgupta, Faculty of Department of English. Since then it has continuously held one monthly quiz event in college, along with special events like the Observance of Students' Week quiz in 2023 and 2024. One of the highlights of this quiz club is that alumni and veteran quizzers amongst the current students, conduct monthly quizzes as Quizmasters and gain the necessary training to present themselves in front of a larger audience. Members of the quiz club have represented the college successfully in the annual quiz competition of Jalpaiguri Government College of Engineering, Siliguri Quiz Festival and the monthly Boithokis organised by the Jalpaiguri Quizzing Collective.



Film Club

The [Film Club](#), Ananda Chandra College was started as part of the Department of English's multimedia teaching-learning innovations. What began as a series of screenings of film adaptations of books included in the English Syllabus, gradually metamorphosed into a film club where students from other departments also joined in to watch and discuss. These are generally held on Saturdays, so that no class timing is disrupted and maximum students can watch the classics of world cinema.



Eco Club

The [Eco Club](#), established in 2023, aims to foster environmental awareness, sustainable practices, and eco-friendly initiatives among students and staff. Through a range of activities such as educational workshops, seminars, competitions, and celebrating important occasions such as Earth Day and World Environment, the Eco Club seeks to promote environmental awareness and a sense of responsibility towards our planet.



Reading Club

The Department of English, under the supervision of Ms. Asima Sarker, has a [reading club](#) that goes by the name of Bibliophile . The club began its journey on 17th May, 2022 with a 'Meet the Author' session where the students got a chance to meet an established author from the region, Mr. Sourish Roy, who also happens to be an alumni of the department. Since then the reading club with the motto "reading matters" have been organising Reading Sessions (where students and teachers engage with each other in reading, discussing and thinking together) and Meet the Author sessions. As guests of Meet the Author the club has had sessions with Subhomoy Sarkar (alumni) (writer, editor) , Mriganka Bhattacharya (writer), Sekhar Banerjee (Indian English poet). A sister wing of the reading club, 'Pen Poems', also exists for guiding and encouraging students to write poems and perform. Members of 'Pen Poems' have also performed in local events like Book Fair etc. Though both Bibliophile and 'Pen Poems' operate through the Department of English, but, membership to the club is open for all students of the institution. The club has members from the various Departments like – Bengali, Physics.

Glimpses of Some Student-Centric Activities

JANUARY, 2025 TO APRIL, 2026



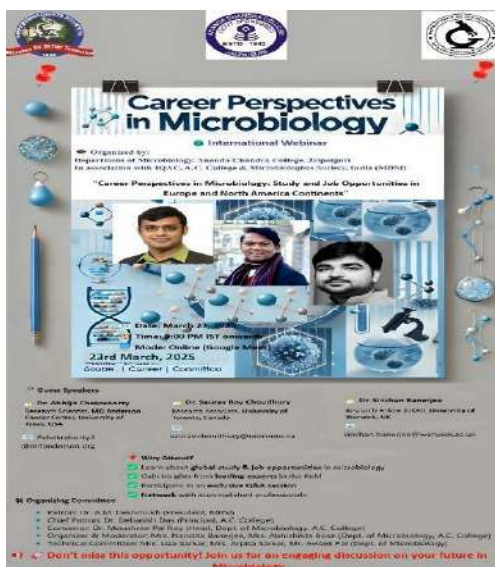
One-day workshop on “Artificial Intelligence and Ethics: A Philosophical Perspective” organized by Deptt of Philosophy and Central Library on 21.11.2024



A special lecture session on “Regional Growth Dynamics in India” by Deptt of Economics on 14.01.2025



A special lecture on “Fascinating Science in Colonial Bengal: Contributions of C.V. Raman and Meghnad Saha” by Deptt of Physics on 05.03.2025



A programme on Career Perspectives in Microbiology” organised by Deptt of Microbiology on 23.03.2025



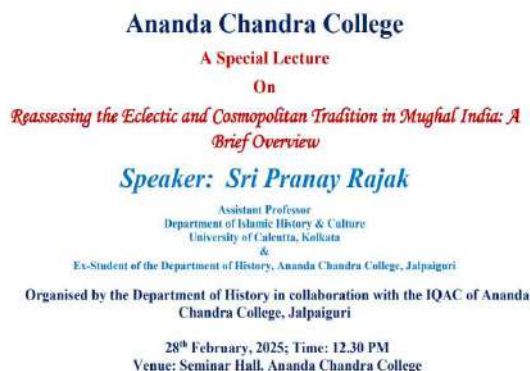
Awareness programme on Cervical cancer organized by Women's Cell , A. C. College on 17.02.2025



One day Workshop on Building Foundations in Research organized by Deptt of Education and Central Library, A.C. College on 08.01.2025



One day International Workshop on "Lekhoker Mukhomukhi (Speaker- Pritam Basu)" by Deptt of Bengali on 18.02.2025



A Special Lecture on "Reassessing the Eclectic and Cosmopolitan Tradition in Mughal India: A Brief Overview" organised by Deptt of History on 28.02.2025



Programme on "Career Counselling and Guidance" organized by Career Counselling Cell, A. C. College and Lions Club Jalpaiguri on 03.03.2025



Awareness programme on "Consumer Protection" organised by Career Counselling Cell and Consumer Affairs Department, Jalpaiguri on 10.03.2025



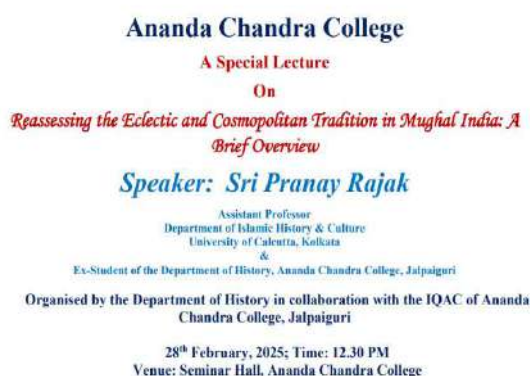
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Programme on "Career Counselling and Guidance" organized by Career Counselling Cell, A.C.College and Lions Club Jalpaiguri on 03.03.2025



Awareness programme on "Consumer Protection" organised by Career Counselling Cell and Consumer Affairs Department, Jalpaiguri on 10.03.2025



Free Blood Test Camp organized by NSS in collaboration with Gana Unnayan Parisad on 27.11.2025

55th Inter college Athletic Meet 2025-26 was held in A.C.College in November, 2025 organised by Physical Education Deptt. A.C.College became Champion in both Boys' and Girls' sections.



Seminar cum Awareness Programme by NSS on World AIDS Day (01.12.2025)

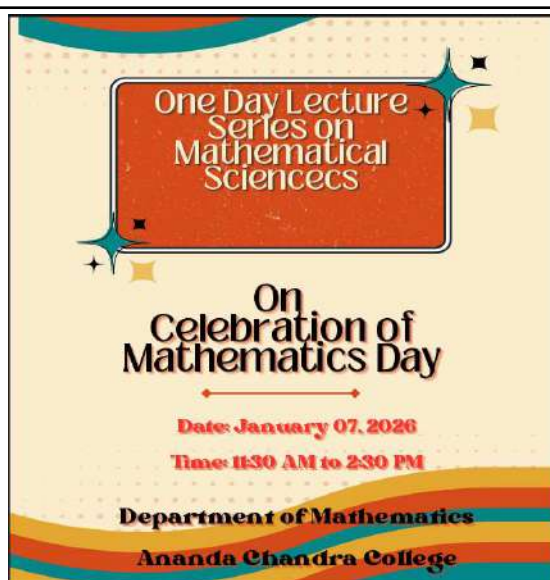
Two-day national Seminar on "Rajdharm and Morality in the light of IKS" organized by Deptt of Sanskrit of A.C.College in collaboration with Deptt of Sanskrit of Netaji Subhas Mahavidyalaya, Haldibari on 07.01.2026 and 08.01.2026 and 29.08.2025

Observance of Students' Week: 2026 Cultural Competitions

Quiz Competition organized by Quiz club, A.C. College



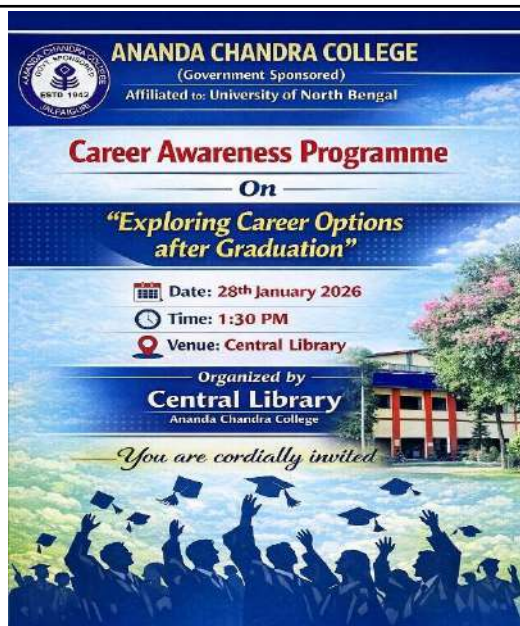
Badminton Competition organized by Games and Sports Committee, A.C. College	
Poster Drawing Competition organized by ECO Club, A.C. College	
Singing Competition organized by Music Club, A.C. College	
Recitation Competition organized by Cultural Committee, A.C. College	
Essay writing Competition organized by Women's Cell, A.C. College	
Prize Distribution ceremony	



Special lecture series organized by Deptt of Mathematics on 07.01.2026



Nature Camp for students organized by ECO Club in January, 2026 in collaboration with West Bengal Pollution Control Board



Career Awareness Programme on "Exploring Career options after Graduation" organized by Central Library on 28.01.2026



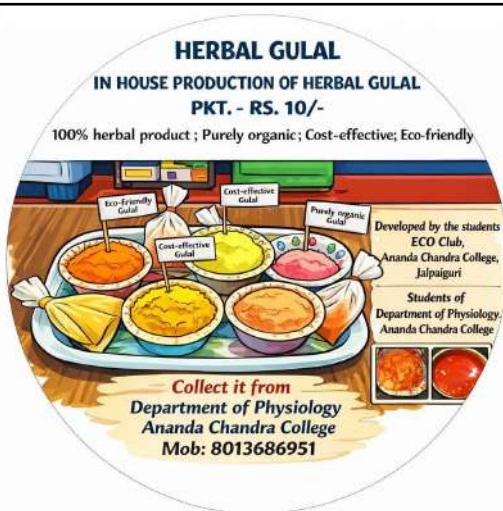
One-day Antique & Unique Items Exhibition organized by Deptt of History and Centre for Studies in North Bengal, A.C.College on 06.02.2026



Participants of Quiz Club Jalpaiguri, secured Second Position in the The Hindu FIC & IPE College quiz in February, 2026



Yoga performance session organized by Deptt of Education and ECO Club on 16.02.2026



Herbal Gulal/Abir prepared by Deptt of Physiology



Hands-on training session on Making of bamboo and Cane items organized by ECO Club on 12.02.2026



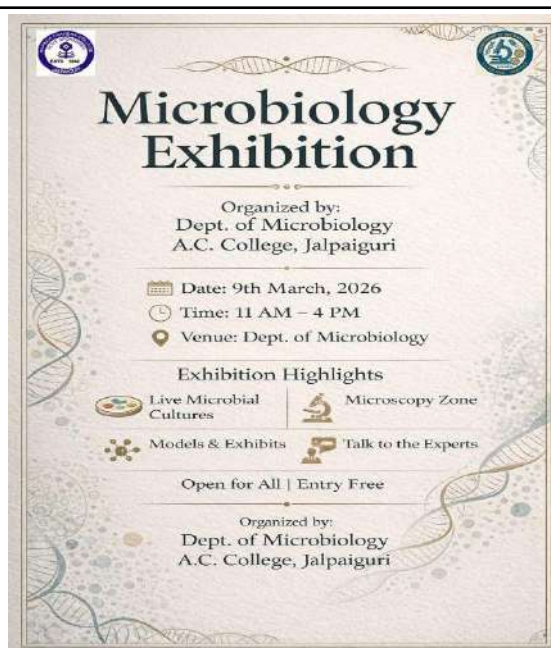
Nature Camp for the students in March, 2026 in collaboration with West Bengal Pollution Control Board



Exhibition on handicrafts and Recycled products prepared by the college students organized by ECO Club on 18.02.2026



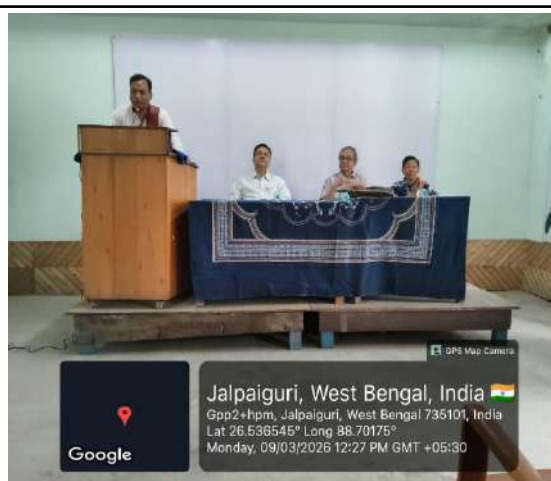
One day Seminar on “Living with Floods in west Bengal and Colonial Legacy of Taming Rivers” organized by Deptt of Geography and ECO Club in collaboration with west Bengal Pollution Control Board on 18.02.2026



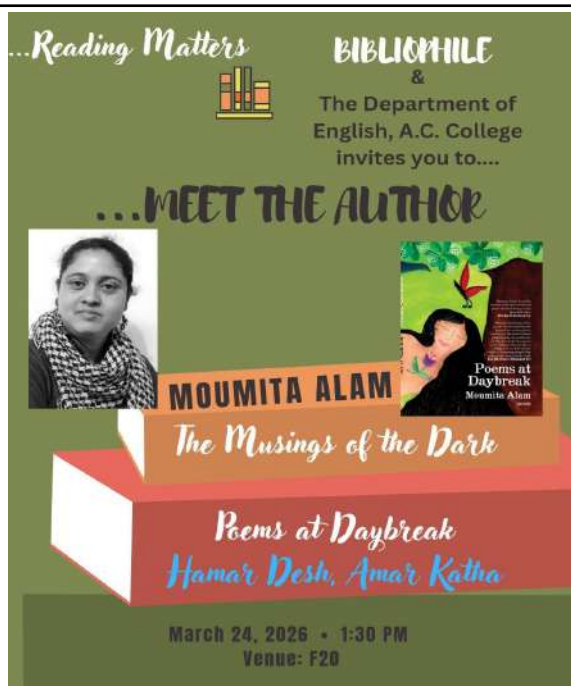
“Microbiology Exhibition” organized by Deptt of Microbiology on 09.03.2026



Two-day national level seminar on “Advances in Mathematical Sciences and its Interdisciplinary Applications” organized by Deptt of Mathematics on 10.03.2026 and 11.03.2026



One-day Seminar organized to observe Internal Mother Language Day by Deptt of Bengali on 09.03.2026



Reading session organized by Reading Club on 24.03.2026



Workshop on Environment Communication using AI Tools and Social Media organized by ECO Club ON 23.03.2026



Drama "Tasher Ghar" (Ashapura Devi) performed by students of A.C. College Drama Club on 25.03.2026



A sensitization programme "Living with a Difference" organized by ICC on the occasion of International Transgender Day of Visibility on 30.03.2026




Organised by
Department of
Microbiology,
A.C.College, Jalpaiguri

State-Level Seminar on
**Cancer and Beyond:
Unraveling Human
Health Hazards**
Date: 2nd April, 2026



Keynote Speaker:
Dr. Shalini Datta,
Cancer Biologist and
Founder and Director,
PlasmaDect Pvt.Ltd., Kolkata

 Date: 2nd April, 2026
 Venue: Seminar Hall, A.C.College
Time: 10:30 am onwards
Chief Patron: Dr. Debasish Das, Principal,
A.C. College, Jalpaiguri
Patron: Dr. Paromita Dasgupta,
IQAC Coordinator, A.C. College, Jalpaiguri
Convenor: Dr. Moushree Pal Roy
Head, Dept. of Microbiology, A.C. College, Jalpaiguri

State-level seminar on “Cancer and Beyond: Unraveling Human Health Hazards” organized by Deptt of Microbiology on 02.04.2026




Two - Day National Conference
On
**Transforming Academic Library Services in the Digital Era:
Challenges, Opportunities, and Prospects for the Future**
9 - 10 April 2026
Organized by
Central Library
Ananda Chandra College
In Collaboration with
National Digital Library of India
(Ministry of Education, Govt. of India)

Venue:
Ananda Chandra College
College Para, Jalpaiguri, West Bengal, India 735101



Scan for More
Details

CONFERENCE DIRECTOR
Prof. Parthasarathi Mukhopadhyay
DLIS, University of Kalyani
Kalyani, West Bengal
Email: pmu@klyuniv.ac.in



Registration

CONVENER & CHIEF ADVISOR
Dr. B Sutradhar
Librarian, Central Library
Indian Institute of Technology, Kharagpur

ORGANIZING SECRETARY
Dr. Shamim Akter Munshi
Central Library, Ananda Chandra College
Jalpaiguri, West Bengal

Two-day national level Seminar on “Transforming Academic Library Services in the Digital era: challenges, opportunities and prospects for the Future” organized by the Central library, A.C. College in collaboration with National Digital Library, Govt of India on 09.04.2026 and 10.04.2026

Add-on Courses/Value Added courses/Skill Development courses /workshops for Students organized by A. C. College

Year	Title of the Course	
2022-23	Drama in Practice organized by Deptt of Bengali and English	https://acollege.in/new/wp-content/uploads/2025/04/Report-on-Drama-in-Practice.pdf
	Spoken Sanskrit organized by Deptt of Sanskrit	https://acollege.in/new/wp-content/uploads/2025/04/Spoken-Sanskrit-Workshop.pdf
2023-24	Translating provincial North organized by Deptt of English	https://acollege.in/new/wp-content/uploads/2025/04/Report-on-Translating-Provincial-North.pdf
2024-25	Surveying and Mapping organized by Deptt of Geography	https://acollege.in/new/wp-content/uploads/2025/04/Surveying-and-Mapping-Brochure.pdf
	Medical Laboratory Technology organized by Deptt of Physiology and Zoology	https://acollege.in/new/wp-content/uploads/2025/04/Medical-Laboratory-Technology.pdf
2025-26	Smart Searching in Digital Age: From Library selves to AI powered Discovery Tools organized by Deptt of Central Library	 ABOUT THE VALUE-ADDED COURSE The Value-Added Course titled 'Smart Searching in Digital Age: From Library selves to AI powered Discovery Tools' is designed to equip students with the essential skills for navigating the digital landscape of information. This course is a must for all students, as it provides a comprehensive overview of the various digital resources available and how to effectively utilize them. The course is designed to be interactive and engaging, with a focus on practical application. It covers the following topics: Introduction to Digital Resources, Search Strategies, AI-powered Discovery Tools, and the importance of digital literacy. The course is organized by the Central Library, which is a dedicated unit for providing access to a wide range of digital resources. The course is designed to be a valuable addition to the students' learning experience, as it provides them with the skills they need to succeed in the digital age. LEARNING OUTCOMES By the end of the course, students will be able to: 1. Identify and utilize various digital resources. 2. Apply search strategies to find relevant information. 3. Evaluate the credibility and reliability of digital sources. 4. Use AI-powered discovery tools to enhance their search process. 5. Demonstrate digital literacy skills in their academic and professional life. TEACHING METHODOLOGY The course will be taught using a variety of methods, including: 1. Lectures and presentations. 2. Interactive discussions and group activities. 3. Hands-on practice with digital resources. 4. Case studies and real-world examples. 5. Guest lectures from experts in the field. COURSE FEE The course fee is ₹ 1000 only. 9. Mode of Registration: Online. 10. Seats Available: 50. 11. Seats Reserved: 25 for students of A.C. College. 12. Proposed Time Frame: Registration Date: 15.01.2025 Registration Time: 10.00 AM to 12.00 PM Course Date: 17.01.2025 Course Time: 10.00 AM to 12.00 PM ANANDA CHANDRA COLLEGE (Government Sponsored) AFFILIATED TO UNIVERSITY OF KALKAJI, KOLKATA Jalpaiguri, West Bengal Value-Added Certificate Course On Smart Searching in the Digital Age: From Library Shelves to AI-Powered Discovery Tools Organized By CENTRAL LIBRARY in Collaboration with P.D. Women's College & North Bengal S.K. Xavier's College
	Translating provincial North organized by Deptt of English	 Translating Provincial North Add-on course organized by the Department of English, Ananda Chandra College in collaboration with P.D. Women's College & North Bengal S.K. Xavier's College Click to Register 8th Jan - 13th Jan & 17th Feb - 19th Feb (2026) Venue: Seminar Hall, A.C. College <i>Art in French</i>

Expectations from the Students: DO's

1. 75% attendance of classes for appearing in university examinations.
2. Always carrying Identity Cards in the college campus.
3. Meeting Principal preferably between 2 p.m. to 3 p.m

Expectations from the Students: DON'Ts

1. Absence from classes for more than 10 days at a stretch without sufficient ground and prior intimation.
2. Loitering and lounging on the corridors.
3. Use of mobile phones in the corridors, classrooms, laboratories and libraries.
4. Smoking, chewing tobacco and use of plastics.

Alumni Association

Ananda Chandra College, Jalpaiguri, Is one of the oldest, reputed and prestigious colleges of north Bengal, under the University of North Bengal. The college has been performing a very important role in the field of higher education of the region since its establishment in 1942. The college has produced a large number of luminous stars in various fields and they established themselves all over the world and made us proud with their works. For a long time A. C. College and some Alumni of the college have interacted among themselves to form an Alumni Association of this prestigious college to channelize the huge numbers of Alumni for the betterment of the college as well as for the alumni. On the eve of Platinum Jubilee of the college, the college authority and dignified alumni took active initiative to form Jalpaiguri Ananda Chandra College Alumni Association ([JACCAA](#)) on permanent ground to hold the Platinum Jubilee celebration throughout the year and to take various pro-students and college initiatives in future. For this purpose, in the beginning of December 2015, the college authority and dignified local ex-students decided to hold a general meeting in the college premises to form a primary committee for JACCAA.

Distinguished Alumni:

- Debesh Roy, Recipient of Sahitya Academy Award
- Professor Anandagopal Ghosh, Recipient of Bangaratna Award
- Prof Ashrukumar Sikdar, Recipient of Bangaratna Award.
- Runu Guha Thakurta, Eminent Football Player who represented India in Delhi Asian Games, 1951 and Helsinki Olympic, 1952
- Smt. Himasri Roy, Eminent Athlete who represented India in SAF Games
- Amar Roy Pradhan, Member of Parliament for 8 times in Lok Sabha
- Nirmal Basu, Served as Minister in the Government of West Bengal
- Hiten Barman, Served as Minister in the Government of West Bengal
- Prof Mahendra Nath Roy, Ex Vice Chancellor, Alipurduar University
- Prof Dipak Roy, Vice Chancellor, Raiganj University
- Mr. Malay Dey, Ex Chief Secretary, Government of West Bengal
- and many more

Departments

Faculty of Sciences

Botany

The department was established in 1969 as Life Science. The separate department of Botany came into existence in 1989 with an Honours course having four students and two faculty members. Currently the department spans over approximately 1100 square feet of carpet area with Plant Biochemistry, Cytology, Plant Taxonomy, Microbiology and Plant Physiology laboratories. The department offers Honours, General Elective and Program courses in Botany under the CBCS curriculum. Under the FYUGP (old & new) curriculum, the department offers Botany Major, Minor, Skill Enhancement and Multidisciplinary courses. The department has an in-house seminar library and a small herbarium with a repository of about 1000 plant species. The department with active participation of faculty and students publish a Bi-annual wall magazine "BOTINFO", a wonderful medium for self-expression of all members. The current faculty includes three teachers in substantive posts and three SACT teachers. Over the years the department has produced successful students who have excelled both in academics and administrative fields.



Teaching Faculty & Laboratory Assistants:

Name	Designation	Qualification	Specialisation
Sri. Suman Sen	Assistant Professor	M.Sc	Microbiology
Dr. Pushpanjali Ray	Assistant Professor	M.Sc., PhD	Microbiology
Dr. Krishnendu Majhi	Assistant professor	M.Sc, Ph.D.	Microbiology and Bioinformatics
Smt. Srijani Bhowmik	SACT	M.Sc.	Cytogenetics and plant breeding
Sri. Dipak Barman	SACT	M.Sc., B.Ed.	Plant Biochemistry and pharmacognosy
Smt. Ankita Biswas	SACT	M.Sc., B.Ed.	Molecular plant pathology and Fungal Biotechnology
Sri Sumanta Modak	Lab Assistant		

Academic Infrastructure/Facilities:

1. Well-equipped laboratory with specific instruments for different experiments in Microbiology, Mycology and Plant Pathology, Molecular biology, Genetics, Biochemistry, Biostatistics, Bioinformatics, Plant systematics, Plant physiology and general botanical practicals.
2. Uninterrupted Internet facility.
3. Departmental Library.
4. Herbarium with a huge collection of flora of North Bengal along with collection of medicinal plants of North Bengal.
5. A Medicinal Plant Garden in College Campus.

Chemistry

The Department of Chemistry commenced its academic journey in the session 1943-44 with the introduction of the Intermediate Science (I.Sc.) course, later affiliated under the West Bengal Board of Higher Secondary Education (WBBHSE), and continued until 1999. The B.Sc. Pass Course in Chemistry was introduced in 1958-59, followed by the launch of the Honours undergraduate programme in 1965-66. At present, the department offers Major and Multidisciplinary Course (MDC) programmes under the Four-Year Undergraduate Programme (FYUGP), with an intake capacity of 40 students in the Major course. The Department is equipped with well-maintained laboratories and the necessary infrastructure to support quality



undergraduate teaching and practical training. The laboratory facilities are designed to provide students with hands-on experience and a strong foundation in experimental chemistry. Students graduating from the department have successfully established themselves in diverse fields, including higher education, scientific research, industry, administration, and other prestigious professional sectors.

Teaching Faculty & Laboratory Assistants:

Name	Designation	Qualification	Specialisation
Dr. Manika Saha	Associate Professor	M.Sc., Ph.D.	Organic chemistry
Mr. Passang Tshering Lepcha	Assistant Professor	M.Sc.	Organic Chemistry
Dr. Sonali Sarkar	Assistant Professor	M.Sc., Ph.D.	Physical Chemistry
Dr. Golam Moula	Assistant Professor	M.Sc., Ph.D.	Inorganic Chemistry
Dr. Senjuti De	Assistant Professor	M.Sc., Ph.D.	Inorganic Chemistry
Ms. Shreyasi Nandi	SACT	M.Sc.	Organic Chemistry
Sri Satish Kiran	Lab Assistant		
Sri Bibek Ghosh	Lab Assistant		

Academic Infrastructure/Facilities:

1. Laboratories with required facilities
2. Departmental Library
3. Enriched Chemical store

Computer Science

Established in 1994, the department offers B.Sc. (Hons) in Computer Science and B.Sc. (GE & Program) course in pure science. The department has three classrooms-cum-labs which cater to all the students from all semesters. The department also has three labs catering to practical classes for Computer Science practical and Digital electronics practical. The department also has its own small library facility.



Teaching Faculty, Programmer, & Laboratory Assistants:

Name	Designation	Qualification	Specialisation
Dr. Indrajit Ghosh,	Associate Professor	M.Sc. (Phy.), M.Sc. (CS), PGDCA, B.Ed., PhD	
Dr. Kanishka Sarkar,	Assistant Professor	MCA, Ph. D.	Image Processing, Machine Learning
Sri Suranjoy Goswami	SACT	MCA	
Smt. Arpita Das	SACT	M.Sc.	
Sri Debangshu Chakraborty	SACT	M.Sc.	
Sri Santanu Ghosh Dostidar	Programmer	M.Sc.(Math), PGDCA	
Sri Amit Majumder	Lab Assistant		
Sri Nepal Chandra Roy	Lab Assistant		

Academic Infrastructure/Facilities:

1. Digital electronics laboratory
2. PC laboratory with high speed internet facility
3. Research activities in Artificial Intelligence (AI), Medical Imaging, and Agro-Computing.

Mathematics

The department of Mathematics was established in 1958. The department offers B.Sc (Major) in Mathematics and B.Sc (Program/Multidisciplinary) courses in Science.



Faculty:

Name	Designation	Qualification	Specialisation
Dr. Asim Basu	Associate Professor	M.Sc., PhD	Algebra, Graph Theory
Dr. Anuja Roy Chaudhuri	Associate Professor	M.Sc., PhD	Analysis, Probability Theory, Graph Theory
Dr. Narayan Choudhary	Assistant Professor	M.Sc., Ph.D.	Fuzzy Automata and Category Theory
Dr. Akash Pradip Mandal	Assistant Professor	M.Sc. PhD	Bio-fluid Dynamics, Drug Transport, Mass Transport, Convection-diffusion-reaction mechanism
Sri Debajit Chakraborty	SACT	M.Sc.	Operation Research
Smt. Uma Nag	SACT	M.Sc.	Graph Theory
Smt. Juhita Ray	SACT	M.Sc.	Operation Research

Academic Infrastructure/Facilities:

1. Departmental Library
2. Computer Lab

Microbiology

The department was established in the year 2003 with an Honours course in Microbiology with 11 students and one faculty member. Currently, the department offers Microbiology Honours, Major, Minor, IDC & MDC courses under CBCS, FYGUP (old) & FYGUP (new) curriculum.



The current faculty members include six teachers who organise regular mentoring sessions, Parents Teachers Meeting (PTM), Seminar, invited lectures, industrial visits etc.along with the normal curriculum delivery.The academic infrastructure includes facilities for bacterial and fungal culturing and maintenance, microbial analysis of environmental samples, and the basics of molecular biology and analytical techniques. Students receive hands-on training in microscopy and microscopic analysis, benefit from an audio-visual approach for effective teaching, and participate in regularly orchestrated student-friendly projects. Over the years the department has produced successful students who have excelled in academics, administrative and industrial fields.

Teaching Faculty & Laboratory Assistants:

Name	Designation	Qualification	Specialisation
Dr. Moushree Pal Roy	SACT	M.Sc., M.Phil, Ph.D	Microbiology
Mr. Avishek Pal	SACT	M.Sc	Microbiology
Mrs. Liza Sarkar	SACT	M.Sc	Microbiology
Mrs. Arpita Sarkar	SACT	M.Sc	Core Microbiology, Environmental Microbiology
Ms. Abhisikta Bose	SACT	M.Sc, B.Ed.	Applied Microbiology
Mrs. Nandita Banerjee	SACT	M.Sc, B.Ed, PGD Bioinformatics	Biotechnology

Smt. Kunti Roy	Lab Assistant		
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Academic Infrastructure/Facilities:

1. Practical Facility for Bacterial and Fungal Culture and Maintenance
2. Practical Facility for Microbial Analysis of Environmental Samples
3. Practical Facility for Basics of Molecular Biology and Analytical Techniques
4. Hands on training in Microscopy and Microscopic Analysis
5. Audio-Visual Approach for Effective Teaching
6. Regular Orchestration of Student-friendly projects

Physics

The Department of Physics has a rich academic legacy dating back to the academic session 1943-44 with the introduction of the Intermediate of Science (I.Sc.) course, later recognized as Higher Secondary under WBCHSE, which continued until 1999. The department expanded its academic offerings with the introduction of the B.Sc. Pass Course in Physics in 1958-59, followed by the Honours undergraduate programme in 1965-66. At present, the department offers Single Major Single Minor course in Physics and Multidisciplinary Courses (MDC) under the Four-Year Undergraduate Programme (FYUGP). Equipped with spacious and modern laboratories, the department provides practical training in mechanics, thermodynamics, optics, electronics, modern physics, and computational physics. It also has separate ICT-enabled classrooms and laboratories for Major and MDC students, along with a well-stocked departmental library that supports teaching, learning, and research activities.



Teaching Faculty & Laboratory Assistants:

Name	Designation	Qualification	Specialisation
Dr. Pinaki Guha	Associate Professor	M.Sc., Ph.D.	Nuclear Physics, Material Science
Sri Prosenjit Chakraborty	Assistant Professor	M.Sc., B.Ed.	Nuclear Physics
Dr. Mihir Sarkar	Assistant Professor	M.Sc., Ph.D.	Solid State Physics
Dr. Supriyo Paul	Assistant Professor	M.Sc., Ph.D.	Nonlinear Dynamics, Fluid Mechanics, Computational Physics
Smt. Alivia Sarker	Assistant Professor	M.Sc., B.Ed.	Bio-Physics
Smt. Priyanka Mandal	Assistant Professor	M.Sc., B.Ed.	Mathematical Physics, Cosmology
Manindra Nath Roy	Lab Attendant		

Academic Infrastructure/Facilities:

1. Well equipped laboratories to cater to many students at once
2. Mechanics, thermodynamics, optics, electronics, modern physics, and other labs
3. Computational physics lab
4. Separate labs for Major and Minor students
5. Departmental library

Physiology

Established in 1996, the department provides both a B.Sc. (Major) in Physiology and a B.Sc. (Program/Multidisciplinary) course in bioscience. The curriculum is designed to give students a comprehensive understanding of physiological processes and bioscience principles, equipping them with the knowledge and skills necessary for advanced studies and professional careers in related fields. The



department is committed to fostering a dynamic learning environment through a blend of theoretical instruction and 45 practical laboratory experiences, ensuring that students receive a well-rounded education in the life sciences.

Teaching Faculty & Laboratory Assistants:

Name	Designation	Qualification	Specialisation
Dr. Bikramjit Raychaudhury	Assistant Professor	M.Sc. , Ph.D.	Neurophysiology
Dr. Sourav Ghosh	Assistant Professor	M.Sc., Ph.D.	Biochemistry
Smt. Moumita Tewari	SACT	M.Sc.	Physiology
Sri Sanaj Kumar Das	SACT	M.Sc.	Pharmacognosy, Medical Mycology, Phytochemistry
Smt. Rumpa Ganguly	SACT	M.Sc.	Physiology
Sri Nayan Kumar Basak	SACT	M.Sc.	Environmental Physiology
Sri Biswadeep Chatterjee	SACT	M.Sc., B.Ed.	Ergonomics & Sports Physiology
Sri Ranjan Ghosh	Lab Attendant		

Statistics

The department does not have any teaching staff at present.

Zoology

Established in 1969, the department provides a B.Sc. (Major) in Zoology and a B.Sc. (Program/Multidisciplinary) course in bioscience. The department aims to deliver a thorough understanding of animal biology and bioscience principles through a well-rounded curriculum. Students are exposed to a blend of theoretical knowledge and practical laboratory experience, preparing them for advanced studies and professional careers in various fields related to zoology and bioscience. The department's commitment to excellence in education ensures that graduates are well-equipped with the necessary skills and knowledge to succeed in their chosen paths.



Teaching Faculty & Laboratory Assistants:

Name	Designation	Qualification	Specialisation
Dr. Tanmay Datta	Associate Professor	M.Sc., Ph.D.	Wetland Biology
Sri Biswarup Bhowmick	Associate Professor	M.Sc.	Immunology & Cell Biology
Sri Zareth Rongong	Assistant Professor	M.Sc., B.Ed.	Ecology
Dr. Sushmika Pradhan	Assistant Professor	M.Sc., Ph.D.	Cell & Molecular Biology
Smt. Nupur Mondal	SACT	M.Sc.	Cellular and Molecular Immunology

Faculty of Arts

Bengali

The Department of Bengali was established in the year of 1942, when the college obtained its coveted affiliation. The department started its journey with I.A in 1942-43.session when the college was affiliated to Calcutta University. The 2nd September 2003, is a Red-letter day for the department, which offers lessons in POST-GRADUATE COURSE affiliated to the North Bengal University. Now, the department offers M.A, B.A Honours and Major and B.A Programme and Multidisciplinary courses. The department regularly organized field-survey tours, Add-on-Course, Special Lectures, Mentor-mentee programme, Outreach Programmes etc. A good and friendly atmosphere with the students is our power of education.



Faculty:

Name	Designation	Qualification	Specialisation
Dr. Prosad Roy	Associate Professor	M.A , M.Phill, Ph.D	Novel & Short Stories
Smt. Sangeeta Gupta	Associate Professor	M.A	Linguistics
Dr. Ranjana Bhattacharjee	Associate Professor	M.A , Ph.D	Adhunik Sahitya
Dr. Biswajit Roy	Assistant Professor	M.A , M.Phill, Ph.D	Novel & Short Stories
Dr. Abira Sengupta	Assistant Professor	M.A, Ph.D.	Katha Sahitya
Dr. Jui Debnath	Assistant Professor	M.A, Ph.D.	Madhyayuger Sahitya
Smt. Chandrima Sinha	SACT	M.A	Novel & Short Stories
Sri Abhilash Chatterjee	SACT	M.A	Folklore & Literature
Dr. Uttam Sarkar	SACT	M.A, Ph.D.	Literary theory
Dr. Gopa Roy	SACT	M.A, Ph.D.	Novel & Short Stories
Dr. Manajit Roy	SACT	M.A, Ph.D.	Lok Sahitya

Economics

The department has a rich legacy dating back to 1946 when it first embarked on its academic journey, offering General courses only. In 1960, Honours course was introduced. At present the department offers B.A. & B.Sc. Major in Economics and B.A. Multidisciplinary courses in arts under Four-Year Undergraduate Programme.



Through a combination of theoretical knowledge and practical applications, the department aims to equip students with the skills and insights necessary to succeed in an ever-changing global economy. Dedicated faculty members of the department strive to create a stimulating academic environment that encourages critical thinking and intellectual exploration among the students.

Faculty:

Name	Designation	Qualification	Specialisation
Dr. Paramita Dasgupta	Associate Professor	M.Sc. , M.Phil., Ph.D.	International Trade
Dr. Tapan Kumar Ghosh	Associate Professor	M.A. , B.Ed., Ph.D.	Econometrics & International Economics

Sri Ashutosh Murmu	Assistant Professor	M.A., B.Ed.	Environmental Economics & International Economics
Dr. Amrita Banerjee	SACT	M.A., M.Phil, Ph.D.	Health & Agriculture

Academic Infrastructure/Facilities:

1. Separate departmental room
2. ICT Tools are used along with traditional methods in the teaching-learning process.
3. The department has four computers for students.
4. Extremely good student-teacher ratio.
5. Mentoring sessions are organised for the students of the department.

Education

The Department of Education was established in 2012. The department offers B.A. (Honours / Major) in Education, and B.A. (Program / Multidisciplinary) courses in the arts. Apart from offering courses on the latest in the field of Social studies, the department regularly organizes public lectures, student outreach programs, Skill development programme, academic excursions and Dissertation/ Project work. Coaching classes in a hybrid mode are offered for CUET PG Education entrance exams. The current faculty includes one teacher in substantive post and three SACT teachers. Over the years the department has produced successful students who have excelled both in academics and administrative fields.



Faculty:

Name	Designation	Qualification	Specialisation
Dr. Gour Sundar Ghosh	Associate Professor	M.A., B.Ed., M.Phil., Ph.D.	Educational Technology
Sri Tapan Das	SACT	M,A., B. Ed.	Distance Education
Sri Kalyan Paul	SACT	M.A., B.Ed.	Guidance and Counselling
Sri Rasibul Hoque	SACT	M.A., B.Ed.	Inclusive Education, Rabindranth as an educator

Academic Infrastructure/Facilities:

1. Class through Power Point Presentation,
2. Departmental Wall Magazine,
3. Lecture Sessions,
4. Unit wise Seminar by Students,
5. Academic Tour & Excursion (for 6th Semester Honours Students),
6. Library Orientation Programmes.

English

Established in 1959, the Department offers B.A. Major in English along with B.A. Program/Multidisciplinary courses in the Arts. Apart from offering courses that engage with contemporary developments in English Literary Studies, the department regularly organizes film screenings, public lectures, student outreach programmes, theatre workshops, and academic excursions. In addition, the department offers value-added skill enhancement courses such as Translating Provincial North.



Faculty:

Name	Designation	Qualification	Specialisation
Dr. Sangita Das	Associate Professor	M.A., Ph.D	Modern English Poetry

Sri Shib Sankar Chowdhury	Assistant Professor	M.A., B.Ed.	Indian English Literature, Literary Theory & Criticism
Smt. Asima Sarker	Assistant Professor	M.A., B.Ed.	Diaspora Studies, Postcolonial Studies, Indian Women's Writing, Literature and Philosophy
Sri Arkabrata Chaudhury	SACT	M.A., M.Phil	Indian English Literature, Urban Studies, Game Studies
Smt. Astomi Roy	SACT	M.A.	American Literature
Sri Mahadeb Roy	SACT	M.A., B.Ed.	Indian English Literature

Environmental Sciences

The department only offers environmental studies papers for various B.Sc. & B.A. courses.

Faculty:

Name	Designation	Qualification	Specialisation
Smt. Mampi Das	SACT	M.A.	
Smt. Sonali Roy	SACT	M.A.	

Geography

The Department of Geography of Ananda Chandra College was established in 1996 with offerings B.A. & B.Sc. (Major) in Geography and B.A. (Program/ Multidisciplinary) courses in arts. The Department of Geography was established with the aim of providing quality education in geographical studies and fostering a spirit of academic inquiry among students. Since its inception, the department has evolved into a vibrant center for learning and exploration, blending traditional knowledge with modern technological advancements. The department currently operates with 2 Substantive / Sanctioned Teaching Posts (Associate Professor (1), and Assistant Professor (1), 4 Notional Teaching Posts (SACT, Category-I), and is supported by 1 Non-Teaching Staff member. Together, the team is dedicated to creating an inclusive and engaging learning environment. To support academic excellence, the department is well-equipped with modern facilities, including: (a) A Smart Classroom and ICT tools for interactive and technology-enhanced learning (b) A Departmental Library and Seminar Library for access to essential academic resources (c) A Remote Sensing and GIS Laboratory for advanced spatial analysis (d) A Weather Lab to monitor and study atmospheric conditions (e) A Physical Geography Lab for hands-on experiments and practicals. In keeping with the practical nature of geography, the department organizes annual excursions, field tours, and educational short trips to various geographical locations across India. These field activities are designed to bridge classroom learning with real-world experiences, nurturing observational and research skills among students. The Department of Geography continues to strive for academic growth, innovation, and student-centered learning, upholding its commitment to academic integrity and excellence.



Teaching Faculty & Laboratory Assistants:

Name	Designation	Qualification	Specialisation
Dr. Bipul Chandra Sarkar	Associate Professor	M.A. (Silver Medalist), B.Ed., Ph.D.	Cartography
Sri Chiranjib Sarkar	Assistant Professor	M.A.	Cartography
Smt. Mousona Maitra	SACT	M.A., B.Ed.	Applied Geomorphology

Sri Subrata Kundu Paul	SACT	M.A., B.Ed.	Urban Geography
Dr. Ershad Ali	SACT	M.A., B.Ed., Ph.D.	Urban Geography, RSGIS
Sri Milanmoy Roy	SACT	M.A., B.Ed.	Regional Planning
Sri Goutam Deb	Lab Assistant		

Academic Infrastructure/Facilities:

1. Total space area of 275 sq. m. of which 190 sq. m. is class room area.
2. Two labs, two lecture halls
3. Cartography lab cum seminar library
4. Well equipped laboratory
5. Full fledged computerised GIS laboratory
6. ICT enabled classrooms

Hindi

The department only offers language papers (MIL) for various B.A. / B.Sc. courses. The department does not have any teaching staff at present.

History

The journey of the Department of History, Ananda Chandra College, Jalpaiguri started during the colonial period more specifically in 1942, through the introduction of the Intermediate of Arts curriculum. Later on the Department was upgraded into Bachelor of Arts (Pass) Department with the introduction of Bachelor Degree Course in 1946 and subsequently B.A. Honours Department in 1958. The Department still holds that status. The faculty members of the Department were dedicated since its inception to disseminate the light of higher education in the northern part of the then undivided Bengal and the legacy is continuing even today.



The Department currently operates with four Associate Professors and five State Aided College Teachers or SACT. The entire team of the faculty members are always intended as well as keen to create a proper learning environment. Among the faculty members three State Aided College Teachers are engaged in the morning shift of the college while the rest are dedicated to the teaching - learning process in the day shift. Presently, the Department offers B.A. Major and B.A. Program Courses under the University of North Bengal to which our College is affiliated.

Apart from day to day teaching - learning, the Department organizes Educational Tour Programme for the betterment of the students. In addition to it, a number of Cultural Programmes are organized in the Department to nurture the skill of the pupils in the cultural arena. The Department of History in a body, serves the society as a hub of organized education in the apparently underdeveloped northern part of West Bengal.

Faculty:

Name	Designation	Qualification	Specialisation
Dr. Parimal Bapari	Associate Professor	M.A., B.Ed., Ph.D.	Ancient Indian History
Dr. Diganta Chakraborty	Associate Professor	M.A. M.Phil, Ph.D.	Eighteenth Century India
Sri Gourango Chandra Roy	Associate Professor	M.A., B.Ed.	Mughal Indian History
Dr. Subal Chandra Barman	Associate Professor	M.A. M.Phil., Ph.D.	Mediaeval Indian History
Sri. Malay Kanti Das	SACT	M.A., B.Ed.	Modern Indian History
Sri Chaitali Dubey	SACT	M.A.	Modern Indian History
Smt. Adrija Sen Gupta	SACT	M.A., B.Ed.	Modern Indian History
Dr. Soumyadipta Sinha	SACT	M.A., B.Ed., M. Phil.	Regional History

Sri Partha Protim Bhadra	SACT	M.A., B.Ed.	Mediaeval Indian History
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Mass Communication & Journalism

The Department of Mass Communication & Journalism at Ananda Chandra College, established in 2018, offers a B.A. (Program/Multidisciplinary) course under the University of North Bengal. The department focuses on equipping students with a strong foundation in media studies, journalism, and communication practices. Beyond academics, students actively participate in a range of co-curricular activities—from public relations campaigns and media workshops to exhibitions and creative projects—fostering both practical experience and industry-ready skills.



Faculty:

Name	Designation	Qualification	Specialisation
Smt. Drishita Chakraborty	SACT	M.A.	Digital Media Advertising & Development Communication

Philosophy

The Department of Philosophy was established in 1945 with a vision to foster critical thinking, ethical reflection and a deeper understanding of human existence. Since its inception the department has been committed to imparting quality education in Philosophy, encouraging students to engage with both classical and contemporary philosophical debates.



Our curriculum is designed to provide a comprehensive understanding of Indian and western philosophical traditions, logic, ethics and emerging areas such as feminist philosophy, philosophy of religion. We aim to cultivate analytical skills, moral sensitivity and intellectual curiosity among students preparing them for diverse academic and professional pursuits.

With a dedicated faculty and dynamic academic environment the Department of Philosophy continues to inspire students to question, reason and contribute meaningfully to society.

Faculty:

Name	Designation	Qualification	Specialisation
Smt. Shyamashree Adhikari	Associate Professor	M.A.	Indian & Western Philosophy
Sri Mrinmay Mandal	Assistant Professor	M.A., B.Ed.	Philosophy of mind and Philosophy of language
Dr. Kaizar Rahaman	SACT	M.A., B.Ed., Ph.D.	Western Logic And Ethics (Applied Ethics)
Sri Anirban Barman	SACT	M.A., M.Phil.	
Smt. Rumpa Chowdhury	SACT	M.A., M.Phil.	Western Logic And Ethics
Smt. Soumita Sinha	SACT	M.A.	Indian philosophy
Smt. Sreeparna Modak	SACT	M.A., B.Ed.	

Physical Education



The Physical Education Department Established in 1999, the department offers B.A. (Program / Multidisciplinary) courses in arts. The Physical Education Department of Ananda Chandra College, Jalpaiguri, plays a vital role in promoting Physical Fitness ,Wellness and Holistic development among students. The Department organizes various sports activities ,inter college competitions, and training programs, fostering a spirit of team work and discipline,with experienced faculty and adequate infrastructure, it encourages active participation in both indoor games ,contributing to the all round development of students.

Teaching Faculty & Other Staff:

Name	Designation	Qualification	Specialisation
Dr. Bhusan Adhikary	Associate Professor	M.P.E, Ph. D	Sports Biomechanics
Sri. Pankaj Kumar Sarkar	SACT	M.P. Ed	Kho-Kho
Sri Samareesh Deb	Clerk		
Sri Souvik Chaudhury	Clerk		
Sri Kapil Muni Sau	Field Worker		
Sri Moloy Deb	Field Worker		

Political Science

Established in 1942, the department offers B.A. (Major) in Political Science and B.A. (Program / Multidisciplinary) courses in humanities.



Faculty:

Name	Designation	Qualification	Specialisation
Dr. Munmun Roy	Associate Professor	M.A., B.Ed., Ph.D.	State and Society
Dr. Chinmayakar Das	Associate Professor	M.A., M.Phil., Ph.D.	Public Administration
Dr. Bhajan Basak	Assistant Professor	M.A., Ph.D.	Indian State and Society
Md. Sohel Rana	Assistant Professor	M.A., B.Ed.	Public Administration
Smt. Paramita Deb	SACT	M.A., M. Phil.	Political Thought
Smt. Ujjali Ghosh	SACT	M.A.	Indian Government and politics

Sanskrit

Established in 1942, the department offers B.A. (Major) in Sanskrit and B.A. (Program / Multidisciplinary) courses in arts.



Faculty:

Name	Designation	Qualification	Specialisation
Dr. Ripan Ghosh	Assistant Professor	M.A., Ph.D.	Sanskrit Literature (Kavya)
Sri Chiranjit Kole	Assistant Professor	M.A., M.Phil.	Vyakaran
Sri Sushanta Kumar Roy	SACT	M.A.	Veda
Smt. Jhumur Mishra	SACT	M.A.	Vyakaran

Smt. Saheli Das	SACT	M.A.	Nyaya
Sri Amitava Roy	SACT	M.A.	Kavya
Sri Rahul Banik	SACT	M.A., M.Phil., B.Ed.	Kavya

Sociology

Established in 2012, the department offers B.A. (Major) in Sociology and B.A. (Program / Multidisciplinary) courses in humanities.



Faculty:

Name	Designation	Qualification	Specialisation
Dr. Ranjit Barman	Associate Professor	M.A., Ph.D.	Medical Sociology
Smt. Shinjini Das	SACT	M.A.	Gender & Society
Sri Bidhan Saha	SACT	M.A., B.Ed.	Globalisation and Society
Sri Md. Tajmul Hoque	SACT	M.A.	Social Institutions
Smt. Puja Nandi	SACT	M.A.	



Library

Librarian		
Name	Designation	Qualification
Dr. Shamim Aktar Munshi	Librarian	PGDLAN, MLISc, Ph.D.
Library Staff		
Name	Designation	Qualification
Sri Nirmalya Sarkar	Library Clerk	B.P.Ed.
Smt. Rajashri Das	Library Assistant	MILSc.
Sri Uttam Shome	Library Clerk	B.A.
Sri Avik Bhowmik	Library Clerk	MILSc.
Sri Nantu Das	Library Attendant	B.A.
Sri Rajib Ghosh	Library Attendant	H.S.
Smt. Babin Chandra	Library Attendant	B.P.Ed. Library

The Governing Body



President



**Dr. Debashis Das
Principal & Secretary**



Member



Member



Member



Member



Member



**Dr. Bipul Ch. Sarkar
Member**



**Sri Suman Sen
Member**



**Dr. Gour Sundar Ghosh
Member**



**Sri Nirmalya Sarkar
Member**

Principal's Office

Ministerial Staff and & Non-teaching Staff

Day Section		Morning Section	
Name	Designation	Name	Designation
Sri Uttam Pal	Head Clerk (Acting)	Sri Saikat Guha	Clerk
Sri Nirmalya Sarkar	Cashier (Acting)	Smt. Mahuya Das	Clerk
Sri Francis Bara	Accountant		
Sri Subrata Chakraborty	NCC Clerk		
Sri Nepal Chandra Roy	Clerk		
Smt. Debjani Ghosh	Clerk		
Sri Koushik Das	Clerk		
Sri Shyamal Chandra Barman	Office Attendant		
Sri Pradip Ghosh	Office Attendant		
Smt. Kakoli Sarkar (Ghosh)	Lady Attendant		
Other Staff			
Name	Designation	Name	Designation
Sri Bhaku Toppo	Mali	Sri Soumen Mandal	Guard
Sri Sumit Das	Cycle Attendant	Sri Alok Kumar Mandal	Cycle Attendant
Sri Kartick Das	Sweeper	Sri Israel Ekka	Sweeper
Sri Manab Routh	Sweeper		

Code Of Conduct

NON-TEACHING EMPLOYEES:

1. Every employee should strictly adhere to the stipulated Directorate of Education guidelines for service rules and duties as per the guidelines of the Government of West Bengal.
2. Every employee is duty-bound to value and uphold the distinctiveness of the institution and act in accordance with the highest ethical and professional standards.
3. Every employee shall refrain from showing undue favours or indulging in unlawful discrimination on the basis of class, caste, religion, gender, sexual orientation etc. while enacting his/ her duties and also in his/ her behaviour towards his / her colleagues, teaching staff, students and visitors.
4. Every employee shall refrain from any misconduct of a sexual nature (verbal, non-verbal and or physical) in his/ her interaction with students, other staff, and visitors of the college.

FACULTY MEMBERS:

1. Every staff member should strictly adhere to the stipulated rules for service conduct laid down in statute by the Directorate of Higher Education, Higher Education Council and the affiliating university.
2. Every staff member is duty bound to value and uphold the distinctiveness of the institution and act in accordance with the highest ethical and professional standards.
3. A teacher should always aim at becoming an exemplary model of honesty, sincerity, integrity, discipline, dedication and enterprise in the classroom, institution and society at large.
4. A teacher shall deal justly and impartially with students regardless of their religion, caste, gender, political, economic, social and physical characteristics.
5. A teacher shall strictly abide by the rules of secrecy of confidential information in the interest of the student, institution, university and society at large.
6. A teacher shall be engaged in inculcating the spirit of inquisition, democracy, patriotism, social justice, environmental awareness and peace among students.
7. A teacher shall perform assigned duties other than teaching and cooperate with the authority in dispensation of these duties.
8. A teacher shall treat other faculty members and non-teaching employees with due respect and engage with them, in a spirit of cooperation.
9. A teacher shall refrain from any misconduct of a sexual nature (verbal, non-verbal and or physical) in his/ her interaction with students, other faculty members and non-teaching employees, and visitors of the college.

STUDENTS:

1. Students shall carry Identity cards with them to campus issued by the college authority after admission.
2. Unnecessary and irresponsible use of mobile phones in classrooms, libraries, and laboratories is strictly prohibited.
3. As per university guidelines, students shall have to maintain a 75% attendance to be allowed to appear for semester examinations.
4. Loitering purposelessly in the corridors is strictly forbidden.
5. Students should be mindful and respectful of the caste, gender, religious, regional, and intellectual diversity in the college.
6. Strict actions will be taken if any student is found guilty of damaging college property, or tampering with any safety installation in college campus.
7. Students shall not remove or replace any furniture from classrooms without permission from authorities.
8. Smoking, drinking, chewing tobacco, spitting, and any other unlawful activity are strictly forbidden.
9. Disturbing the academic atmosphere by creating ruckus and commotion in the campus is strictly forbidden.
10. Any form of inappropriate conduct in the college, including but not limited to words, written or spoken, or any act which has the effect of teasing, humiliating, embarrassing, coercing or treating with rudeness a fresher or any other student, any act of physical, sexual or verbal abuse, either in person or through e-mails and similar media, which is likely to cause physical, emotional and psychological harm will be treated as Ragging and Sexual Harassment punishable under Anti Ragging Act and Sexual Harassment Act.

UGC Regulations on Curbing The Menace of Ragging in Higher Educational Institutions, 2009

**UNIVERSITY GRANTS COMMISSION
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NEW DELHI – 110 002**

UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009.

(under Section 26 (1)(g) of the University Grants Commission Act, 1956)

(TO BE PUBLISHED IN THE GAZETTE OF INDIA PART III, SECTION-4)

F.1-16/2007(CPP-II)

Dated 17th June, 2009.

PREAMBLE.

In view of the directions of the Hon'ble Supreme Court in the matter of "University of Kerala v/s. Council, Principals, Colleges and others" in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

1. Title, commencement and applicability.-

1.1 These regulations shall be called the "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009".

1.2 They shall come into force from the date of their publication in the Official Gazette.

1 They shall apply to all the institutions coming within the definition of an University under sub-section (f) of section (2) of the University Grants Commission Act, 1956, and to all institutions deemed to be a university under Section 3 of the University Grants Commission Act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its departments, constituent units and all the premises, whether being academic, residential, playgrounds, canteen, or other such premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such universities, deemed universities and higher educational institutions.

2 Objectives.-

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force.

3. What constitutes Ragging.- Ragging constitutes one or more of any of the following acts:

- a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the

discomfiture to fresher or any other student ;

- i. any act that affects the mental health and self-confidence of a fresher or any

other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

4. Definitions.-

- 1) In these regulations unless the context otherwise requires,-a) "Act" means, the University Grants Commission Act, 1956 (3 of 1956); b) "Academic year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year. c) "Anti-Ragging Helpline" means the Helpline established under clause (a) of Regulation 8.1 of these Regulations. d) "Commission" means the University Grants Commission; e) "Council" means a body so constituted by an Act of Parliament or an Act of any State Legislature for setting, or co-ordinating or maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils. f) "District Level Anti-Ragging Committee" means the Committee, headed by the District Magistrate, constituted by the State Government, for the control and elimination of ragging in institutions within the jurisdiction of the district. g) "Head of the institution" means the Vice-Chancellor in case of a university or a deemed to be university, the Principal or the Director or such other designation as the executive head of the institution or the college is referred. h) "Fresher" means a student who has been admitted to an institution and who is undergoing his/her first year of study in such institution. i) "Institution" means a higher educational institution including, but not limited to an university, a deemed to be university, a college, an institute, an institution of national importance set up by an Act of Parliament or a constituent unit of such institution, imparting higher education beyond 12 years of schooling leading to, but not necessarily culminating in, a degree (graduate, postgraduate and/or higher level) and/or to a university diploma. j) "NAAC" means the National Academic and Accreditation Council established by the Commission under section 12(ccc) of the Act; k) "State Level Monitoring Cell" means the body constituted by the State Government for the control and elimination of ragging in institutions within the jurisdiction of the State, established under a State Law or on the advice of the Central Government, as the case may be.
- (2) Words and expressions used and not defined herein but defined in the Act or in the General

Clauses Act, 1897, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1897, as the case may be.

5. Measures for prohibition of ragging at the institution level:-

- a) No institution or any part of it thereof, including its elements, including, but not limited to, the departments, constituent units, colleges, centres of studies and all its premises, whether academic, residential, playgrounds, or canteen, whether located within the campus or outside, and in all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such institutions, shall permit or condone any reported incident of ragging in any form; and all institutions shall take all necessary and required measures, including but not limited to the provisions of these Regulations, to achieve the objective of eliminating ragging, within the institution or outside,
- b) All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

6 Measures for prevention of ragging at the institution level.-

6.1 An institution shall take the following steps in regard to admission or registration of students;

- a) Every public declaration of intent by any institution, in any electronic, audio-visual or print or any other media, for admission of students to any course of study shall expressly provide that ragging is totally prohibited in the institution, and anyone found guilty of ragging and/or abetting ragging, whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.
- b) The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print these Regulations in full. Provided that the institution shall also draw attention to any law concerning ragging and its consequences, as may be applicable to the institution publishing such brochure of admission/instruction booklet or the prospectus. Provided further that the telephone numbers of the Anti-Ragging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the Anti-Ragging Committees and Anti-Ragging Squads, District and Sub-Divisional authorities, Wardens of hostels, and other

functionaries or authorities where relevant, shall be published in the brochure of admission/instruction booklet or the prospectus.

- c) Where an institution is affiliated to a University and publishes a brochure of admission/instruction booklet or a prospectus, the affiliating university shall ensure that the affiliated institution shall comply with the provisions of clause (a) and clause (b) of Regulation 6.1 of these Regulations.
- d) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that he/she has not been expelled and/or debarred by any institution and further aver that he/she would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student.
- e) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the parents/guardians of the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the parents/guardians of the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that his/her ward has not been expelled and/or debarred by any institution and further aver that his/her ward would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, his/her ward is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of his/her ward.
- f) The application for admission shall be accompanied by a document in the form of, or annexed to, the School Leaving Certificate/Transfer Certificate/Migration Certificate/Character Certificate reporting on the inter-personal/social behavioural pattern of the applicant, to be issued by the school or institution last attended by the applicant,

so that the institution can thereafter keep watch on the applicant, if admitted, whose behaviour has been commented in such document.

- g) A student seeking admission to a hostel forming part of the institution, or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by his/her parents/guardians in the form prescribed in Annexure I and Annexure II to these Regulations respectively along with his/her application.
- h) Before the commencement of the academic session in any institution, the Head of the Institution shall convene and address a meeting of various functionaries/agencies, such as Hostel Wardens, representatives of students, parents/ guardians, faculty, district administration including the police, to discuss the measures to be taken to prevent ragging in the institution and steps to be taken to identify those indulging in or abetting ragging and punish them.
- i) The institution shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these Regulations and also any other law for the time being in force, and the punishments thereof, shall be prominently displayed on Notice Boards of all departments, hostels and other buildings as well as at places, where students normally gather and at places, known to be vulnerable to occurrences of ragging incidents.
- j) The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's resolve to ban ragging and punish those found guilty without fear or favour.
- k) The institution shall identify, properly illuminate and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents.
- l) The institution shall tighten security in its premises, especially at vulnerable places and intense policing by Anti-Ragging Squad, referred to in these Regulations and volunteers, if any, shall be resorted to at such points at odd hours during the first few months of the academic session.
- m) The institution shall utilize the vacation period before the start of the new academic year to launch a publicity campaign against ragging through posters, leaflets and such other means, as may be desirable or required, to promote the objectives of these Regulations.
- n) The faculties/departments/units of the institution shall have induction arrangements, including those which anticipate, identify and plan to meet any special needs of any

specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of this Regulation.

- o) Every institution shall engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available when required by the institution, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.
- p) The head of the institution shall provide information to the local police and local authorities, the details of every privately commercially managed hostels or lodges used for residential purposes by students enrolled in the institution and the head of the institution shall also ensure that the Anti-Ragging Squad shall ensure vigil in such locations to prevent the occurrence of ragging therein.

6.2 An institution shall, on admission or enrolment or registration of students, take the following steps, namely; a) Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including addresses and telephone numbers, so as to enable the student to contact the concerned person at any time, if and when required, of the Anti-Ragging Helpline referred to in these Regulations, Wardens, Head of the institution, all members of the anti-ragging squads and committees, relevant district and police authorities;—b) The institution, through the leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall explain to the freshers, the arrangements made for their induction and orientation which promote efficient and effective means of integrating them fully as students with those already admitted to the institution in earlier years. c) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered to by the seniors students, and that any attempt of ragging shall be promptly reported to the Anti-ragging Squad or to the Warden or to the Head of the institution, as the case may be.

- d) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarization of freshers with the academic environment of the institution.
- e) The institution shall, on the arrival of senior students after the first week or after the

second week, as the case may be, schedule orientation programmes as follows, namely; (i) joint sensitization programme and counselling of both freshers and senior students by a professional counsellor, referred to in clause

(o) of Regulation 6.1 of these Regulations; (ii) joint orientation programme of freshers and seniors to be addressed by the Head of the institution and the anti -ragging committee; (iii) organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members ; (iv) in the hostel, the warden should address all students; and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration. (v) as far as possible faculty members should dine with the hostel residents in their respective hostels to instil a feeling of confidence among the freshers.

- f) The institution shall set up appropriate committees, including the course-in-charge, student advisor, Wardens and some senior students as its members, to actively monitor, promote and regulate healthy interaction between the freshers, junior students and senior students.
- g) Freshers or any other student(s), whether being victims, or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.
- h) Each batch of freshers, on arrival at the institution, shall be divided into small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group every day for ascertaining the problems or difficulties, if any, faced by the fresher in the institution and shall extend necessary help to the fresher in overcoming the same.
- i) It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of his/her interaction with the freshers under his/her charge.
- j) Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the institution shall ensure that access of seniors to accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the institution.
- k) A round the clock vigil against ragging in the hostel premises, in order to prevent ragging in the hostels after the classes are over, shall be ensured by the institution.
- l) It shall be the responsibility of the parents/guardians of freshers to promptly bring any

instance of ragging to the notice of the Head of the Institution.

- m) Every student studying in the institution and his/her parents/guardians shall provide the specific affidavits required under clauses (d), (e) and (g) of Regulation 6.1 of these Regulations at the time of admission or registration, as the case may be, during each academic year.
- n) Every institution shall obtain the affidavit from every student as referred to above in clause (m) of Regulation 6.2 and maintain a proper record of the same and to ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Commission or any of the Councils or by the institution or by the affiliating University or by any other person or organisation authorised to do so.
- o) Every student at the time of his/her registration shall inform the institution about his/her place of residence while pursuing the course of study, and in case the student has not decided his/her place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same; and specifically in regard to a private commercially managed lodge or hostel where he/she has taken up residence.
- p) The Head of the institution shall, on the basis of the information provided by the student under clause (o) of Regulation 6.2, apportion sectors to be assigned to members of the faculty, so that such member of faculty can maintain vigil and report any incident of ragging outside the campus or en route while commuting to the institution using any means of transportation of students, whether public or private.
- q) The Head of the institution shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the institution, informing them about these Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the institution at the beginning of the academic session next.

6.3 Every institution shall constitute the following bodies; namely,

- a) Every institution shall constitute a Committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers'

category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender.

- b) It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the institution.
- c) Every institution shall also constitute a smaller body to be known as the Anti-Ragging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times.

Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.

- d) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.
- e) It shall also be the duty of the Anti-Ragging Squad to conduct an on-the-spot enquiry into any incident of ragging referred to it by the Head of the institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1.

Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.

- f) Every institution shall, at the end of each academic year, in order to promote the objectives of these Regulations, constitute a Mentoring Cell consisting of students volunteering to be Mentors for freshers, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of one Mentor for six freshers and one Mentor of a higher level for six Mentors of the lower level.
- g) Every University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate with the affiliated colleges and institutions under the domain of the University to achieve the objectives of these Regulations; and the Monitoring Cell shall call for reports from the

Heads of institutions in regard to the activities of the Anti-Ragging Committees, Anti - Ragging Squads, and the Mentoring Cells at the institutions, and it shall also keep itself abreast of the decisions of the District level Anti-Ragging Committee headed by the District Magistrate.

- h) The Monitoring Cell shall also review the efforts made by institutions to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the university for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of anti-ragging measures at the level of the institution.

- 6.4 Every institution shall take the following other measures, namely; a) Each hostel or a place where groups of students reside, forming part of the institution, shall have a full-time Warden, to be appointed by the institution as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of ragging within the hostel, as well as the softer skills of counselling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof. b) The Warden shall be accessible at all hours and be available on telephone and other modes of communication, and for the purpose the Warden shall be provided with a mobile phone by the institution, the number of which shall be publicised among all students residing in the hostel. c) The institution shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden and their performance shall be assessed by them. d) The professional counsellors referred to under clause (o) of Regulation

6.1 of these Regulations shall, at the time of admission, counsel freshers and/or any other student(s) desiring counselling, in order to prepare them for the life ahead, particularly in regard to the life in hostels and to the extent possible, also involve parents and teachers in the counselling sessions. e) The institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counselling sessions, workshops, painting and design competitions among students and such other measures, as it may deem fit. f) In order to enable a student or any person to communicate with the Anti-Ragging Helpline, every institution shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in class-rooms, seminar halls, library, and in such other places that the institution may deem it necessary to restrict the use of phones. g) The faculty of the institution and its non-teaching staff, which includes but is not limited to the administrative staff, contract employees, security guards and employees of service providers providing

services within the institution, shall be sensitized towards the ills of ragging, its prevention and the consequences thereof. h) The institution shall obtain an undertaking from every employee of the institution including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the institution, that he/she would report promptly any case of ragging which comes to his/her notice. i) The institution shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record. j) The institution shall give necessary instructions to the employees of the canteens and messing, whether that of the institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Head of the institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Wardens, as may be required. k) All Universities awarding a degree in education at any level, shall be required to ensure that institutions imparting instruction in such courses or conducting training programme for teachers include inputs relating to anti-ragging and the appreciation of the relevant human rights, as well as inputs on topics regarding sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counselling approach. l) Discreet random surveys shall be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and cross-check whether the institution is indeed free of ragging or not and for the purpose the institution may design its own methodology of conducting such surveys. m) The institution shall cause to have an entry, apart from those relating to general conduct and behaviour, made in the Migration/Transfer Certificate issued to the student while leaving the institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his course of study in the institution. n) Notwithstanding anything contained in these Regulations with regard to obligations and responsibilities pertaining to the authorities or members of bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the institution, whether regular or temporary, and employees of service providers providing service within the institution, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice. o) The Heads of institutions affiliated to a University or a constituent of the University, as the case may be,

shall, during the first three months of an academic year, submit a weekly report on the status of compliance with Anti-Ragging measures under these Regulations, and a monthly report on such status thereafter, to the Vice-Chancellor of the University to which the institution is affiliated to or recognized by. p) The Vice Chancellor of each University, shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the State Level Monitoring Cell.

7. Action to be taken by the Head of the institution.- On receipt of the recommendation of the Anti Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorised by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging;
- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint;
- viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual or unnatural offences;
- xi. Extortion;
- xii. Criminal trespass;
- xiii. Offences against property;
- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above mentioned offences against the victim(s);
- xvi. Threat to commit any or all of the above mentioned offences against the victim(s);
- xvii. Physical or psychological humiliation;
- xviii. All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution.

Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

8. Duties and Responsibilities of the Commission and the Councils.

8.1 The Commission shall, with regard to providing facilitating communication of information regarding incidents of ragging in any institution, take the following steps, namely;

- a) The Commission shall establish, fund and operate, a toll-free Anti-Ragging Helpline, operational round the clock, which could be accessed by students in distress owing to ragging related incidents.
- b) Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.
- c) The Head of the institution shall be obliged to act immediately in response to the information received from the Anti-Ragging Helpline as at sub-clause (b) of this clause.
- d) The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in every institution, Heads of institutions, faculty members, members of the anti-ragging committees and anti ragging squads, district and sub-divisional authorities and state authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be widely disseminated for access or to seek help in emergencies.
- e) The Commission shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored electronically by the institution, either on its or through an agency to be designated by it; and such database shall also function as a record of ragging complaints received,

and the status of the action taken thereon.

- f) The Commission shall make available the database to a non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of non compliance with these Regulations to the Councils and to such bodies as may be authorised by the Commission or by the Central Government.

8.2 The Commission shall take the following regulatory steps, namely;

- a) The Commission shall make it mandatory for the institutions to incorporate in their prospectus, the directions of the Central Government or the State Level Monitoring Committee with regard to prohibition and consequences of ragging, and that non-compliance with these Regulations and directions so provided, shall be considered as lowering of academic standards by the institution, therefore making it liable for appropriate action.
- b) The Commission shall verify that the institutions strictly comply with the requirement of getting the affidavits from the students and their parents/guardians as envisaged under these Regulations.
- c) The Commission shall include a specific condition in the Utilization Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission, that the institution has complied with the anti-ragging measures.
- d) Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorised accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.
- e) The Commission may accord priority in financial grants-in-aid to those institutions, otherwise eligible to receive grants under section 12B of the Act, which report a blemishless record in terms of there being no reported incident of ragging.
- f) The Commission shall constitute an Inter-Council Committee, consisting of representatives of the various Councils, the Non-Governmental agency responsible for monitoring the database maintained by the Commission under clause (g) of Regulation 8.1 and such other bodies in higher education, to coordinate and monitor the anti-ragging measures in institutions across the country and to make recommendations from time to time; and shall meet at least once in six months each year.
- g) The Commission shall institute an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for collection of information and monitoring, and to coordinate with the State Level Monitoring Cell and University level

Committees for effective implementation of anti-ragging measures, and the Cell shall also coordinate with the Non-Governmental agency responsible for monitoring the database maintained by the Commission appointed under clause (g) of Regulation 8.1.

9. Administrative action in the event of ragging.-

9.1 The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed hereinunder:

- a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.
- b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;
 - i. Suspension from attending classes and academic privileges.
 - ii. Withholding/ withdrawing scholarship/ fellowship and other benefits.
 - iii. Debarring from appearing in any test/ examination or other evaluation process.
 - iv. Withholding results.
 - v. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
 - vi. Suspension/ expulsion from the hostel.
 - vii. Cancellation of admission.
 - viii. Rustication from the institution for period ranging from one to four semesters.
 - ix. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period. Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.
- c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,
 - i. in case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;
 - ii. in case of an order of a University, to its Chancellor.
 - iii. in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

9.2 Where an institution, being constituent of, affiliated to or recognized by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely;

- i. Withdrawal of affiliation/recognition or other privileges conferred.
- ii. Prohibiting such institution from presenting any student or students then undergoing any programme of study therein for the award of any degree/diploma of the University.

Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students are able to pursue their academic studies.

- iii. Withholding grants allocated to it by the university, if any
 - iv. Withholding any grants channelled through the university to the institution.
 - v. Any other appropriate penalty within the powers of the university.

9.3 Where in the opinion of the appointing authority, a lapse is attributable to any member of the faculty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental disciplinary action, in accordance with the prescribed procedure of the institution, against such member of the faculty or staff.

Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such departmental disciplinary action; and such action shall be without prejudice to any action that may be taken under the penal laws for abetment of ragging for failure to take timely steps in the prevention of ragging or punishing any student found guilty of ragging.

9.4 The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one or more of the following measures, namely;

- i. Withdrawal of declaration of fitness to receive grants under section 12B of the Act.
- ii. Withholding any grant allocated.
- iii. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the

Commission.

- iv. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards.
- v. Taking such other action within its powers as it may deem fit and impose such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations.

Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.



(Dr. R.K. Chauhan) Secretary

To,

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Ananda Chandra College



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